http://sbooks.org
booksmania.net

SCHOLASTIC
studySMART

Levels
3-4
English

Vocabulary Builder: Words with Multiple Meanings

Learning Level
Advanced
Learning Focus
Topical

- Expands vocabulary
- Develops reading skills using contextual clues
- Includes extension activities for reinforcement

Rebecca Lamb

www.scholasticstudysmart.com

http://sbooks.org booksmania.net

SCHOLASTIC
studySMART

Vocabulary Builder: Words With Multiple Meanings

Levels 3–4
English

Rebecca Lamb

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

http://sbooks.org booksmania.net

Text Copyright © 2008 by Rebecca Lamb
Illustrations Copyright © 2008 by Scholastic Inc.
Copyright © 2013 Scholastic Education International (Singapore) Private Limited
All rights reserved.

Previously published as Teaching Vocabulary Words with Multiple Meanings Grades 2–4
by Scholastic Inc.

This edition published by Scholastic Education International (Singapore) Private Limited
A division of Scholastic Inc.

No part of this publication may be reproduced in whole or in part, or stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise without the written permission of the publisher. For information regarding permission, write to:
Scholastic Education International (Singapore) Private Limited
81 Ubi Avenue 4 #02-28 UB.ONE Singapore 408830
education@scholastic.com.sg

First edition 2013

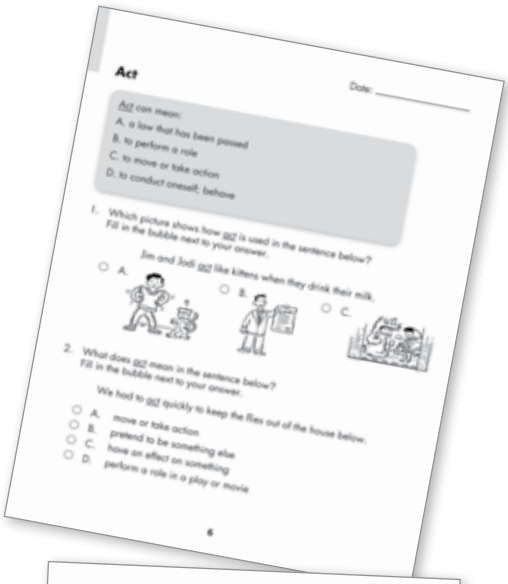
ISBN 978-981-07-3087-1

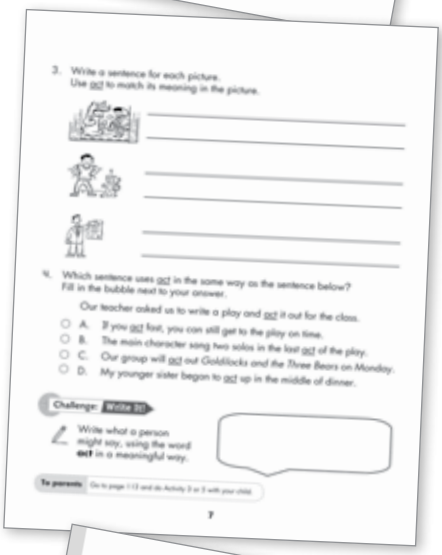
Welcome to SCHOLASTIC studySMART !

Vocabulary Builder: Words With Multiple Meanings provides your child with opportunities to expand his vocabulary while developing his ability to comprehend what he reads.

Students frequently encounter words in the English language that have more than one meaning and are often confused by the multiple meanings of words. As your child gains greater exposure to vocabulary in relevant contexts, he is more likely to learn the meanings and strengthen his reading comprehension across context areas.

Each two-page spread targets a different word and invites your child to both read and understand the different meanings of the word, as well as to apply them in sentence construction.





How to use this book

1. Introduce the meanings of the word in the grey box at the top of the page to your child.

2. Let your child complete the exercises to match the use of the word to its correct definition. Direct your child to the Dictionary section at the end of the book to find other definitions of each word.

3. Direct your child to refer to the definitions given in the grey box at the beginning of each two-page spread to decide which definition is used in the pictures. Alternatively, expand your child's ability to think critically by getting him to think about which definition suits which occupation the most.

4. Let your child complete matching the sentences, taking time to direct him to the correct definition of the word used in each sentence if he encounters problems.

5. Reinforce your child's learning with an extension activity from page 113. These activities provide additional practice, and improve fluency and comprehension.

Note: To avoid the awkward 'he or she' construction, the pronouns on this page and page 113 will refer to the male gender.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

http://sbooks.org booksmania.net

Contents

Multiple-Meaning Word Activities

Act 6
Back 8
Band 10
Bank 12
Bark 14
Bat 16
Bill 18
Bit 20
Block 22
Break 24
Brush 26
Change 28
Charge 30
Check 32
Course 34
Cover 36

Review I 38

Cross 40
Date 42
Draw 44
Dust 46
Fair 48
Fan 50
File 52
Flat 54
Foot 56
Form 58
Grade 60
Jam 62

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

http://sbooks.org booksmania.net

Light 64
Note..... 66
Place 68
Play..... 70

Review 2..... 72

Press 74
Quarter..... 76
Right..... 78
Ring 80
Root 82
Scale 84
Second 86
Set 88
Shop 90
Sink 92
Slip 94
Spot 96
Step 98
Strike 100
Throw 102
Tip 104
Train 106
Wrap 108

Review 3..... 110

Extension Activities 113
Dictionary of 50 Words With Multiple Meanings..... 114
Answer Key..... 127

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Act

Act can mean:

A. a law that has been passed

B. to perform a role

C. to move or take action

D. to conduct oneself; behave

1. Which picture shows how act is used in the sentence below?
Fill in the bubble next to your answer.

Jim and Jodi act like kittens when they drink their milk.

○ A.

○ B.

○ C.

2. What does act mean in the sentence below?
Fill in the bubble next to your answer.

We had to act quickly to keep the flies out of the house below.

○ A. move or take action

○ B. pretend to be something else

○ C. have an effect on something

○ D. perform a role in a play or movie

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use act to match its meaning in the picture.

_____

_____

_____

_____

_____

_____

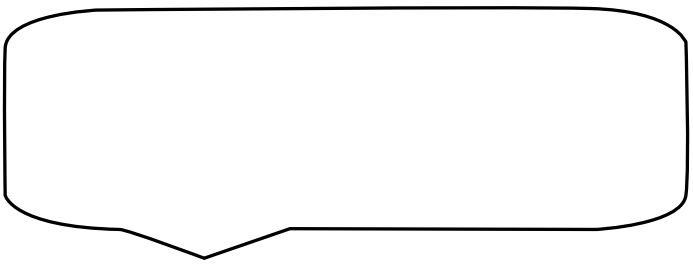
4. Which sentence uses act in the same way as the sentence below?
Fill in the bubble next to your answer.

Our teacher asked us to write a play and act it out for the class.

- ○ A. If you act fast, you can still get to the play on time.
- ○ B. The main character sang two solos in the last act of the play.
- ○ C. Our group will act out *Goldilocks and the Three Bears* on Monday.
- ○ D. My younger sister began to act up in the middle of dinner.

Challenge: Write It!

Write what a person might say, using the word **act** in a meaningful way.



To parents Go to page 113 and do Activity 3 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Back

Back can mean:

A. the rear of something

B. to move in reverse or backwards

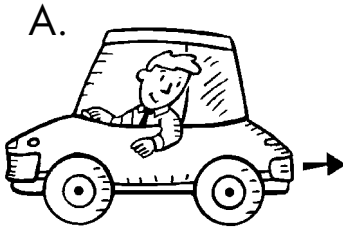
C. to help or support a person or cause

D. to return to a former place

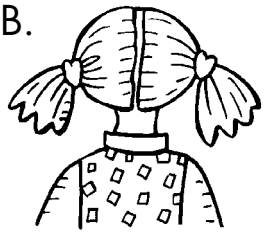
1. Which picture shows how back is used in the sentence below?
   Fill in the bubble next to your answer.

Mrs Perry patted John on the back for a job well done.

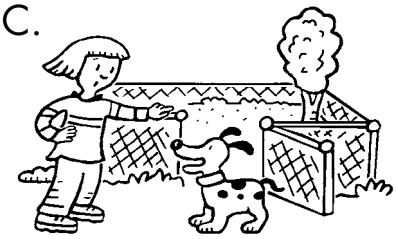
○ A.



○ B.



○ C.



2. What does back mean in the sentence below?
   Fill in the bubble next to your answer.

Most voters back the plan for the new recreation center.

○ A. to return to a place or condition

○ B. to move in reverse

○ C. to support something

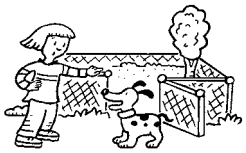
○ D. to be behind at a distance

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use back to match its meaning in the picture.

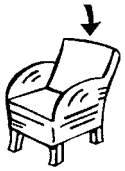
_____

_____



_____

_____



_____

_____

4. Which sentence uses back in the same way as the sentence below?
Fill in the bubble next to your answer.

Mom told Jared to put the balls back in the shed.

- ○ A. I showed how I solved the problems on the back of my test.
- ○ B. Dora hit the back of her head when she fell down the stairs.
- ○ C. Brian and Tommy ran out the back door.
- ○ D. The salesperson hung the clothes back on the rack.

Challenge: Draw It!

Draw a picture that shows a meaning of the word **back**.

To parents Go to page 113 and do Activity 1 or 2 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Band

Band can mean:

A. a strip of material used to tie or hold things together

B. a group of people that move and act together

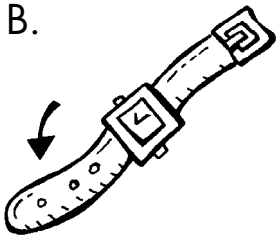
C. a group of musicians who play together

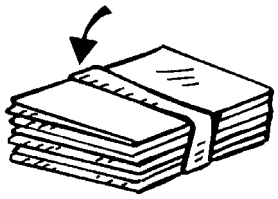
D. a stripe of color or material

1. Which picture shows how band is used in the sentence below?
Fill in the bubble next to your answer.

When Leah packed up her drums, she put a band around her drumsticks.

○ A.

○ B. 

○ C. 

2. What does band mean in the sentence below?
Fill in the bubble next to your answer.

I wore a blue shirt with a white band around the middle.

○ A. a stripe of color

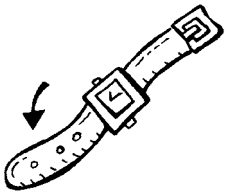
○ B. a group of musicians

○ C. to gather or form in a group

○ D. a rubber loop used to hold things together

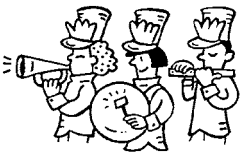
Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use band to match its meaning in the picture.



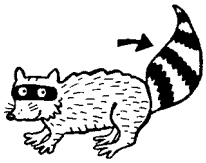
_____

_____



_____

_____



_____

_____

4. Which sentence uses band in the same way as the sentence below?
Fill in the bubble next to your answer.

In the movie, a band of pirates divided the treasure in the chest.

- ○ A. The papers scattered everywhere when the band around them broke.
- ○ B. We watched the band perform on the football field at halftime.
- ○ C. My sister lost her wedding band at the beach.
- ○ D. The sheriff promised to catch the band of mailbox thieves in our town.

Challenge: Draw It!

Draw a picture that shows a meaning of the word **band**.

To parents Go to page 113 and do Activity 1 or 4 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Bank

Bank can mean:

A. a place where people deposit or withdraw money

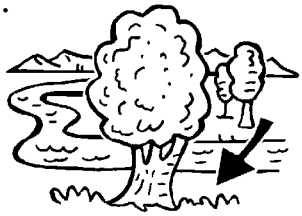
B. a large mound or heap of something

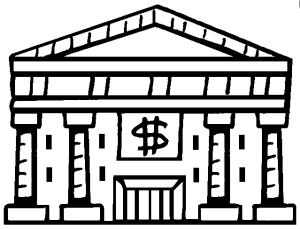
C. the ground alongside a river or lake

D. to rely or depend on someone

1. Which picture shows how bank is used in the sentence below?
Fill in the bubble next to your answer.

Sally went to the bank to deposit money into her savings account.

○ A. 

○ B. 

○ C.

2. What does bank mean in the sentence below?
Fill in the bubble next to your answer.

Fred knew he could bank on his friends to help him move.

○ A. a place where people deposit or withdraw money
○ B. a large mound or heap of something
○ C. depend on or be sure of something
○ D. the ground alongside a river or lake

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Find the definition of bank from the grey box that each person below would most likely use.
Write the letter on the line.

_____ political candidate _____ teller

_____ boat pilot _____ snow ski instructor

_____ dirt bike rider _____ water skier

4. Which sentence uses bank in the same way as the sentence below?
Fill in the bubble next to your answer.

That bank of clouds looks like a fluffy teddy bear.

- ○ A. The tour guide pointed out a large bank of snow along the road.
- ○ B. My mother volunteers at the blood bank several times a year.
- ○ C. Casey saves all of her quarters in a coin bank.
- ○ D. Mom cashed a check at the bank during her lunch break.

Challenge: Write It!

Use the word **bank** in a meaningful sentence.

_____

_____

_____

_____

To parents Go to page 113 and do Activity 3 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Bark

Bark can mean:

A. the outer covering of a tree trunk

B. the short, loud sound made by a dog, fox, or seal

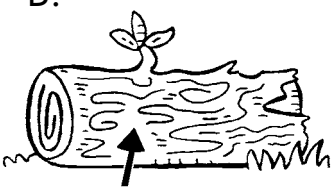
C. to speak loudly and sharply

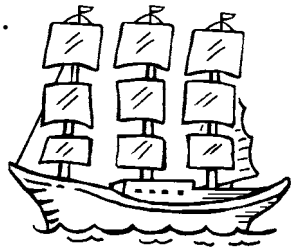
D. an old word for a large sailing ship

1. Which picture shows how bark is used in the sentence below?
Fill in the bubble next to your answer.

Some bark fell off the tree as the squirrel climbed up the trunk.

○ A.

○ B. 

○ C. 

2. What does bark mean in the sentence below?
Fill in the bubble next to your answer.

The fans could hear the coach bark instructions to the football players.

○ A. to speak loudly and sharply
○ B. the sound a dog makes
○ C. to whisper softly
○ D. to write in a secret code

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Find the definition of bark from the grey box that each person below would most likely use.
Write the letter on the line.

_____ animal trainer _____ veterinarian

_____ historian _____ military commander

_____ park ranger _____ boat builder

4. Which sentence uses bark in the same way as the sentence below?
Fill in the bubble next to your answer.

Dan's dog would bark loudly when the doorbell rang.

- ○ A. We carved the bark off the logs to make smooth fence posts.
- ○ B. An old-fashioned ship, or bark, was docked at the harbor.
- ○ C. When the commander began to bark out orders, the troops moved quickly.
- ○ D. I was surprised to hear two seals bark at each other.

Challenge: Write It!

Write what a person might say, using the word **bark** in a meaningful way.

To parents Go to page 113 and do Activity 3 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Bat

Bat can mean:

A. a strong, wooden stick or club used for hitting a ball in certain games

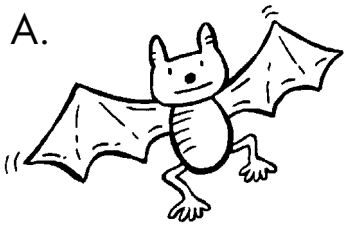
B. a small furry animal that flies and is active at night

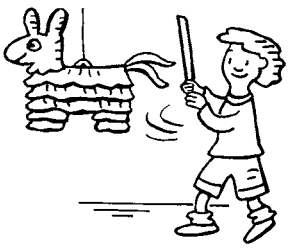
C. to strike or hit at something

D. to take a turn at hitting (as in baseball)

1. Which picture shows how bat is used in the sentence below?
Fill in the bubble next to your answer.

The baseball player hit the ball into the outfield with a wooden bat.

○ A. 

○ B. 

○ C.

2. What does bat mean in the sentence below?
Fill in the bubble next to your answer.

The furry bat hung upside down in the dark cave.

○ A. a wooden stick or club
○ B. to hit at something
○ C. a mammal that has wings and flies
○ D. to take a turn at hitting in baseball

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use bat to match its meaning in the picture.

_____

_____

_____

_____

_____

_____

4. Which sentence uses bat in the same way as the sentence below?
Fill in the bubble next to your answer.

I hope I get a new baseball bat for my birthday.

- ○ A. My friend wore a bat costume for Halloween.
- ○ B. Ernesto hit a home run when it was his turn to bat.
- ○ C. Cal's bat broke in two when he hit the ball.
- ○ D. We saw the bat fly out of our neighbor's attic.

Challenge: Draw It!

Draw a picture that shows a meaning of the word **bat**.

To parents Go to page 113 and do Activity 3 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Bill

Bill can mean:

A. a piece of paper money

B. a list of charges for services or work done

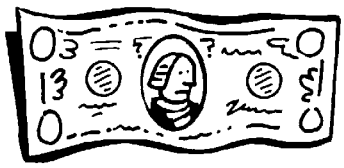
C. a bird's beak

D. a poster or flyer that advertises something

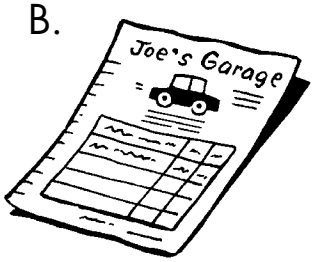
1. Which picture shows how bill is used in the sentence below?
Fill in the bubble next to your answer.

I paid for our meal with a twenty-dollar bill.

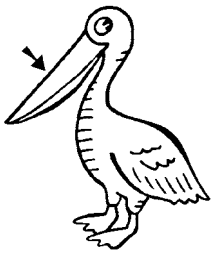
○ A.



○ B.



○ C.



2. What does bill mean in the sentence below?
Fill in the bubble next to your answer.

The actors posted a bill on the notice board about their play.

○ A. a piece of paper money
○ B. a poster or flyer that advertises something
○ C. a list of charges for services or work done
○ D. to send a note showing how much someone owes for work done

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Find the definition of bill from the grey box that each person below would most likely use.
Write the letter on the line.

_____ veterinarian _____ cashier

_____ car dealer _____ bird watcher

_____ banker _____ treasurer

4. Which sentence uses bill in the same way as the sentence below?
Fill in the bubble next to your answer.

The phone bill for this month was higher than usual.

- ○ A. We saw a clown post a bill that advertised when the circus would be in town.
- ○ B. My dad wrote a check to pay the bill at the hotel.
- ○ C. Mom said the doctor would bill us for the x-rays of my broken arm.
- ○ D. My neighbor gave me a ten-dollar bill for helping him rake the leaves.

Challenge: Write It!

Use the word **bill** in a meaningful sentence.

_____

_____

_____

_____

To parents Go to page 113 and do Activity 4 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Bit

Bit can mean:

A. a small piece or part of something, a small amount

B. the metal piece of a bridle that goes into a horse's mouth

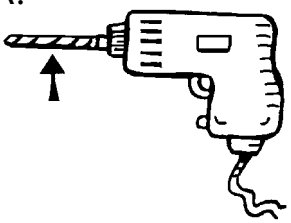
C. the part of a drill that makes holes in wood or other materials

D. past tense of bite

1. Which picture shows how bit is used in the sentence below?
Fill in the bubble next to your answer.

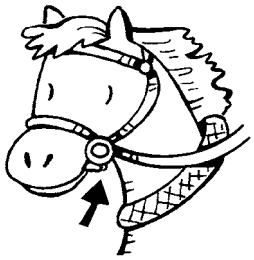
The horse jockey uses a bridle and bit to control her horse.

○ A.



○ B.

○ C.



2. What does bit mean in the sentence below?
Fill in the bubble next to your answer.

Janet bit into the large slice of cake.

○ A. a small piece or part

○ B. a short time

○ C. the part of a drill used when making a hole

○ D. the past tense of bite

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

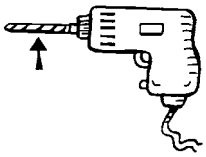
3. Write a sentence for each picture.
Use bit to match its meaning in the picture.

_____

_____

_____

_____



_____

_____

4. Which sentence uses bit in the same way as the sentence below?
Fill in the bubble next to your answer.

When Kate finished her project, she had only a bit of glue left.

- ○ A. Sam bit into the largest cookie in the batch.
- ○ B. The horse refused to open its mouth to take the bit.
- ○ C. We still have to wait a bit before we can go to lunch.
- ○ D. Jane left a bit of bread on her plate.

Challenge: Write It!

Use the word **bit** in a meaningful sentence.

_____

_____

_____

_____

To parents Go to page 113 and do Activity 3 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Block

Block can mean:

A. a plastic or wooden cube that children play with

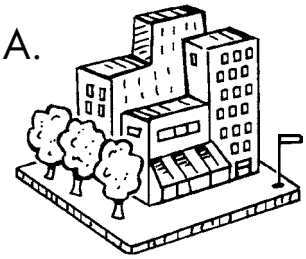
B. the length of one side of a street

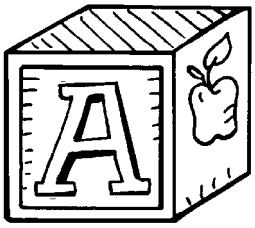
C. a quantity, collection, or group of things

D. to prevent someone or something from reaching a goal

1. Which picture shows how block is used in the sentence below?
Fill in the bubble next to your answer.

Our P.E. teacher jogs around the block every day for exercise.

○ A. 

○ B. 

○ C.

2. What does block mean in the sentence below?
Fill in the bubble next to your answer.

I held the paper over my head to block the sun from my eyes.

○ A. a batch or group of something

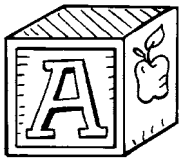
○ B. a city street

○ C. a plastic or wooden cube that children play with

○ D. to prevent someone or something from reaching a goal

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use block to match its meaning in the picture.

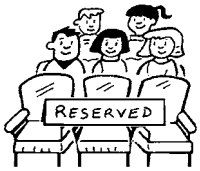


_____

_____

_____

_____



_____

_____

4. Which sentence uses block in the same way as the sentence below?
Fill in the bubble next to your answer.

The police had to block the road while the wreck was cleared away.

- ○ A. Mina bought a block of tickets for the show.
- ○ B. When I finished my homework, I took a walk around the block.
- ○ C. We stacked sandbags around the house to block the floodwaters.
- ○ D. Dad's new cutting board is a solid block of wood.

Challenge: Draw It!

Draw a picture that shows a meaning of the word **block**.

To parents Go to page 113 and do Activity 1 or 3 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Break

Break can mean:

A. an attempt to escape; rush away from someone or something

B. a pause or period of relaxation or rest

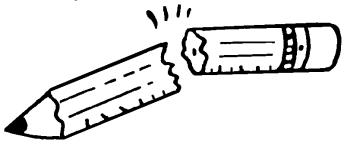
C. to separate into pieces

D. to crack a bone; fracture

1. Which picture shows how break is used in the sentence below?
Fill in the bubble next to your answer.

Tell the boys to break the cookie in two and share it.

○ A.



○ B.

○ C.

2. What does break mean in the sentence below?
Fill in the bubble next to your answer.

The students made a break for the door when the last bell rang.

○ A. to come apart or separate
○ B. to rush away
○ C. an opportunity
○ D. to stop working

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use break to match its meaning in the picture.

_____

_____

_____

_____

_____

_____

4. Which sentence uses break in the same way as the sentence below?
Fill in the bubble next to your answer.

Stephanie took a long break after her examination.

- ○ A. Jenny is trying to break her nail-biting habit.
- ○ B. I helped my brother repair a break in the fence yesterday.
- ○ C. Cory made a break for the car when it started to rain.
- ○ D. I hope Joel will get the break he needs after working so hard.

Challenge: Write It!

Write what a person might say, using the word **break** in a meaningful way.

To parents Go to page 113 and do Activity 1 or 4 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Brush

Brush can mean:

A. something made of bristles fastened to a handle and used for grooming, cleaning or painting

B. a thick growth of shrubs, bushes and small trees

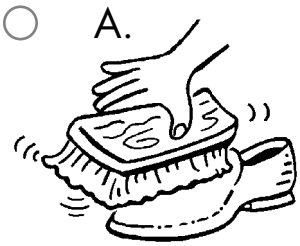
C. to sweep, scrub, smooth or paint with a brush

D. to touch lightly in passing

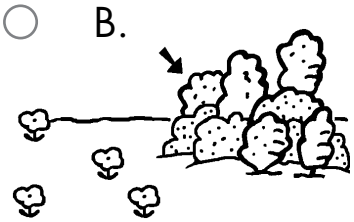
1. Which picture shows how brush is used in the sentence below? Fill in the bubble next to your answer.

The stylist used a round brush to curl Jill's hair.

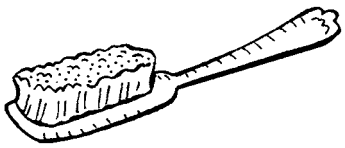
○ A.



○ B.



○ C.



2. What does brush mean in the sentence below? Fill in the bubble next to your answer.

The girl felt something brush past her in the dark.

○ A. to touch lightly in passing

○ B. an encounter

○ C. to sweep

○ D. to groom an animal with a tool that has bristles

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use brush to match its meaning in the picture.

_____

_____

_____

_____

_____

_____

4. Which sentence uses brush in the same way as the sentence below?
Fill in the bubble next to your answer.

Mom tried to brush away the dust with her hand.

- ○ A. I use a special brush to get the tangles out of my horse's tail.
- ○ B. You can use this cloth to brush the snow off your coat.
- ○ C. If you brush against the thorny bushes, stickers might get on your clothes.
- ○ D. The dentist told me to brush my teeth twice a day.

Challenge: Draw It!

Draw a picture that shows a meaning of the word **brush**.

To parents Go to page 113 and do Activity 1 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Change

Change can mean:

A. money that is returned when the amount paid is more than the amount owed

B. switch, difference, transformation

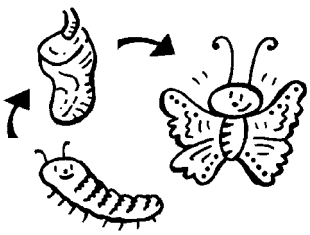
C. to replace one thing with another

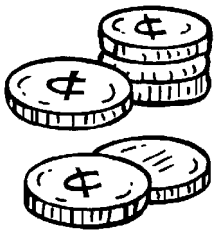
D. coins

1. Which picture shows how change is used in the sentence below? Fill in the bubble next to your answer.

I always put my change in a big jug next to my bookshelf.

○ A.

○ B. 

○ C. 

2. What does change mean in the sentence below? Fill in the bubble next to your answer.

My brother went home to change clothes for the game.

○ A. to make or become different

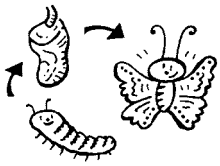
○ B. to replace one thing with another

○ C. to give money back

○ D. to take turns

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use change to match its meaning in the picture.



_____

_____

_____

_____

_____

_____

4. Which sentence uses change in the same way as the sentence below?
Fill in the bubble next to your answer.

I like to lie on the ground and watch the clouds change shapes.

- ○ A. The tiny tadpoles will change into frogs soon.
- ○ B. I decided to change my answer to the question.
- ○ C. My sister asked if I had enough change to buy her a soda.
- ○ D. Our teacher told us to change seats with our neighbors.

Challenge: Write It!

Write what a person might say, using the word **change** in a meaningful way.

To parents Go to page 113 and do Activity 3 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Charge

Charge can mean:

A. the price for an item or service

B. to pay with a credit card

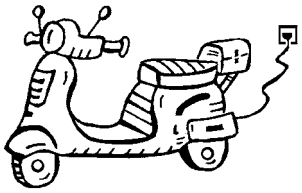
C. to energize something

D. to rush forward or toward someone or something

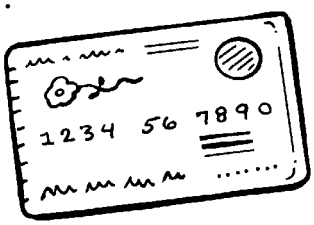
1. Which picture shows how charge is used in the sentence below?
Fill in the bubble next to your answer.

Our plan is to charge for the roller coaster as soon as the gates open.

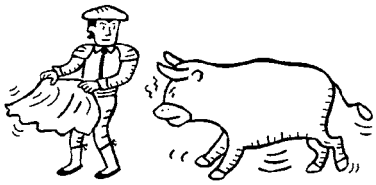
○ A.



○ B.



○ C.



2. What does charge mean in the sentence below?
Fill in the bubble next to your answer.

What is the charge for a ticket to the amusement park?

○ A. the price for a thing or service

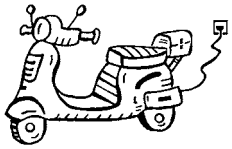
○ B. to put off paying for something until later

○ C. to place the blame on someone

○ D. to rush toward someone or something

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use charge to match its meaning in the picture.

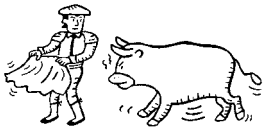


_____

_____

_____

_____



_____

_____

4. Which sentence uses charge in the same way as the sentence below?
Fill in the bubble next to your answer.

She needs to charge her phone as the battery is flat.

- ○ A. It took three hours for Sarah to charge her remote-control car.
- ○ B. I am in charge of keeping the books in order on the shelves.
- ○ C. The hair stylist had to charge the lady for a shampoo and haircut.
- ○ D. Many people charge expensive TVs instead of paying cash for them.

Challenge: Write It!

Use the word **charge** in a meaningful sentence.

_____

_____

_____

_____

To parents Go to page 113 and do Activity 1 or 4 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Check

Check can mean:

A. to see if something is correct or working right

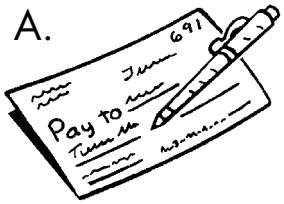
B. a mark used to indicate a correct answer

C. a slip of paper directing the bank to pay a certain amount

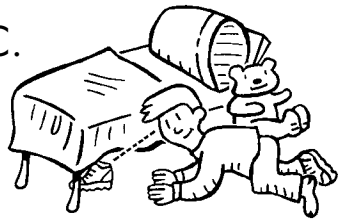
D. the bill at a restaurant

1. Which picture shows how check is used in the sentence below?
   Fill in the bubble next to your answer.

The teacher marked a check next to all the correct answers.

○ A. 

○ B.

○ C. 

2. What does check mean in the sentence below?
   Fill in the bubble next to your answer.

Please check the address before you mail that letter.

○ A. to make sure something is correct
○ B. a mark used to indicate a correct answer
○ C. a pattern of squares
○ D. the bill at a restaurant

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Find the definition of check from the grey box that each person below would most likely use.
Write the letter on the line.

_____ waitress _____ teacher

_____ mechanic _____ electrician

_____ bank teller _____ professor

4. Which sentence uses check in the same way as the sentence below?
Fill in the bubble next to your answer.

She wrote a check to pay for the new shirt.

- ○ A. The bank teller asked the lady to bank in her check.
- ○ B. Will you check your bag to make sure you have a house key?
- ○ C. Mr Lee paid the check for his daughter's birthday dinner.
- ○ D. Each check in the quilt is made of a different color.

Challenge: Write It!

Write what a person might say, using the word **check** in a meaningful way.

To parents Go to page 113 and do Activity 1 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Course

Course can mean:

A. one part of a meal

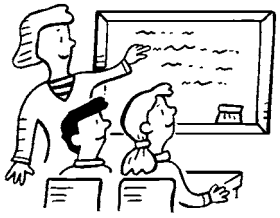
B. a class

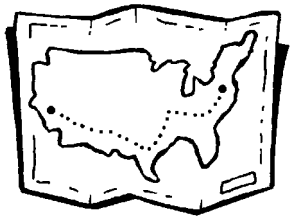
C. a route or track used for certain sports

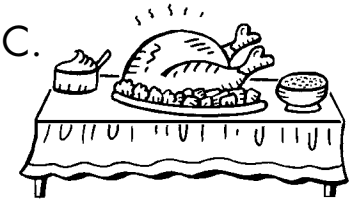
D. a plan or procedure

1. Which picture shows how course is used in the sentence below?
Fill in the bubble next to your answer.

Tony said that his uncle's house was not far off our course.

○ A. 

○ B. 

○ C. 

2. What does course mean in the sentence below?
Fill in the bubble next to your answer.

Many followed Karen's course of action to clean up the community.

○ A. a path or track
○ B. a class
○ C. part of a meal
○ D. a plan or procedure

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Find the definition of course from the grey box that each person below would most likely use.
Write the letter on the line.

_____ professor _____ college student

_____ pilot _____ waiter

_____ chef _____ snow skier

4. Which sentence uses course in the same way as the sentence below?
Fill in the bubble next to your answer.

My uncle teaches a course on writing children's books.

- ○ A. Of course, I will attend my sister's birthday party.
- ○ B. The driving course was lined with orange cones and barrels.
- ○ C. James believes that he is taking the hardest course in school.
- ○ D. The waiter took my plate before I was finished with the main course.

Challenge: Write It!

Use the word **course** in a meaningful sentence.

_____

_____

_____

_____

To parents Go to page 113 and do Activity 3 or 4 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Cover

Cover can mean:

A. the outer part of a book or magazine

B. a blanket or quilt

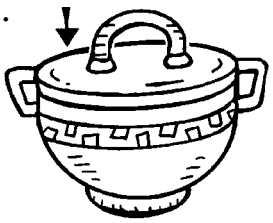
C. to put something on top of another thing to protect it

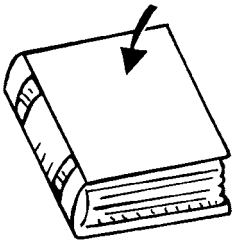
D. to report on an event

1. Which picture shows how cover is used in the sentence below?
   Fill in the bubble next to your answer.

   Amy uses a blanket to cover her sofa when the kids come over to play.

○ A.

○ B. 

○ C. 

2. What does cover mean in the sentence below?
   Fill in the bubble next to your answer.

   The journalist had to fly to Turkey to cover the news of the event.

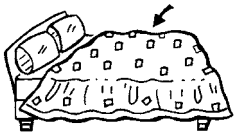
○ A. a jacket
○ B. to report on an event
○ C. a blanket
○ D. to put on something on top of another thing to protect it

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use cover to match its meaning in the picture.

_____

_____



_____

_____

_____

_____

4. Which sentence uses cover in the same way as the sentence below?
Fill in the bubble next to your answer.

I really like the car shown on the cover of that magazine.

- ○ A. We plan to cover 300 miles on our first day of the trip.
- ○ B. The wet leaves that cover the path in the woods are very slippery.
- ○ C. Roger's mother put another cover over him after he fell asleep.
- ○ D. I paid extra to have my name stamped on the cover of my yearbook.

Challenge: Draw It!

Draw a picture that shows a meaning of the word **cover**.

To parents Go to page 113 and do Activity 1 or 3 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Review 1: Guess the Word!

Choose the word that best completes each pair of sentences. Fill in the bubble next to your answer.

1. The government passed an _____ to help protect out country.

   The second _____ of the play was funny and interesting.

   - ○ A. act
   - ○ B. step
   - ○ C. set
   - ○ D. block

2. Sometimes, the sergeant has to _____ orders at the new soldiers.

   Every time a truck passes, our dog begins to _____ wildly.

   - ○ A. act
   - ○ B. bark
   - ○ C. bank
   - ○ D. bat

3. We have a _____ of seats for the play so we can all sit together.

   Jack put a curved _____ on top of the tower he built.

   - ○ A. bill
   - ○ B. ground
   - ○ C. block
   - ○ D. row

4. I want to go _____ to the amusement park next month.

   Dad had to _____ the car out of the garage.

   - ○ A. reverse
   - ○ B. course
   - ○ C. date
   - ○ D. back

5. George put a _____ around the papers to hold them together.

   The _____ played the national anthem before the game.

   - ○ A. group
   - ○ B. act
   - ○ C. band
   - ○ D. bit

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

6. The children used a _____ to break open the piñata.

   A _____ sleeps during the day and hunts for food at night.

   - ○ A. bat
   - ○ B. act
   - ○ C. block
   - ○ D. bank

7. Mum put the _____ around her shoulders to keep warm.

   Who wants to _____ the story about the food drive for our newspaper?

   - ○ A. block
   - ○ B. cover
   - ○ C. bit
   - ○ D. change

8. I want just a little _____ of sugar in my coffee.

   The carpenter replaced the drill _____ before he drilled the hole.

   - ○ A. band
   - ○ B. cover
   - ○ C. charge
   - ○ D. bit

9. The bird caught the worm in its strong, sharp _____.

   Mr Jones frowned when he saw the _____ for his car repair.

   - ○ A. check
   - ○ B. charge
   - ○ C. bill
   - ○ D. change

10. She sat on the _____ of the river to fish.

    I put all my coins in a coin _____ on my shelf.

    - ○ A. bank
    - ○ B. course
    - ○ C. bit
    - ○ D. break

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Cross

Cross can mean:

A. angry or annoyed

B. to go from one side of something to another

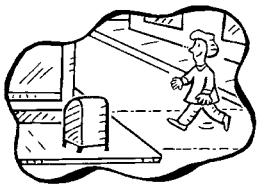
C. to mark out or draw a line across something

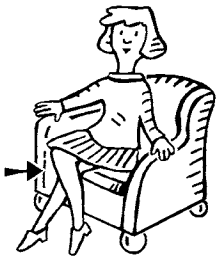
D. a blending of one plant or animal with another

1. Which picture shows how cross is used in the sentence below?
Fill in the bubble next to your answer.

Mom was cross because Pete walked across the freshly mopped floor.

○ A.

○ B. 

○ C. 

2. What does cross mean in the sentence below?
Fill in the bubble next to your answer.

Justin's mom told him not to cross the street until he looked both ways.

○ A. to oppose or go against someone
○ B. to move from one side to another
○ C. to draw a line through something
○ D. to pass while going in different directions

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Find the definition of cross from the grey box that each person below would most likely use.
Write the letter on the line.

_____ editor

_____ student

_____ teacher

_____ dog breeder

_____ botanist

_____ pedestrian

4. Which sentence uses cross in the same way as the sentence below?
Fill in the bubble next to your answer.

Mr Lim told us to cross out the misspelled words and correct them.

- ○ A. My job is to cross off the names of people on the list as they arrive.
- ○ B. Each time a goat tried to cross the bridge, the troll yelled at it.
- ○ C. Sometimes, Jonathan forgets to cross the *t* in his name.
- ○ D. I like to cross my legs when I sit on the floor.

Challenge: Draw It!

Draw a picture that shows a meaning of the word **cross**.

To parents Go to page 113 and do Activity 1 or 2 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Date

Date can mean:

A. the day, month, or year

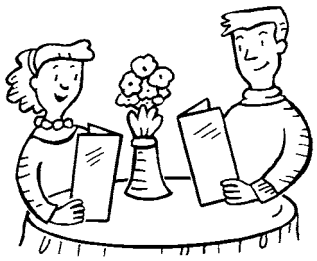
B. an appointment

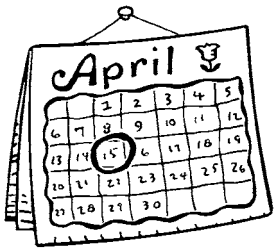
C. a sweet fruit that grows on a kind of palm tree and looks like a large raisin

D. someone that a person has agreed to meet at a certain time

1. Which picture shows how date is used in the sentence below?
Fill in the bubble next to your answer.

Miss Howe asked the class to write the date at the top of their papers.

○ A. 

○ B. 

○ C.

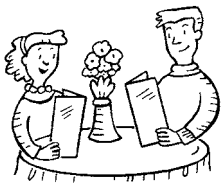
2. What does date mean in the sentence below?
Fill in the bubble next to your answer.

By the time Ana's date arrived, it was too late to go to the movie.

○ A. dark brown fruit that looks like a large raisin
○ B. to mark with a time, day, or year
○ C. someone that a person has agreed to meet at a certain time
○ D. an appointment to meet someone

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use date to match its meaning in the picture.

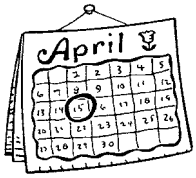


_____

_____

_____

_____



_____

_____

4. Which sentence uses date in the same way as the sentence below?
Fill in the bubble next to your answer.

Roger had a date with Anna on Friday night.

- ○ A. The three girls made a date to meet at the mall on Sunday.
- ○ B. Omar's date looked beautiful in her long, blue dress.
- ○ C. I had to sign and date my letter before mailing it to the toy company.
- ○ D. Bobby took a date out of the box and ate it.

Challenge: Write It!

Write what a person might say, using the word **date** in a meaningful way.

To parents Go to page 113 and do Activity 3 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Draw

Draw can mean:

A. to make a mark or picture

B. to move by pulling or dragging

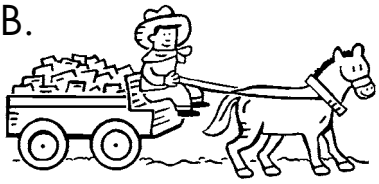
C. to direct or attract attention to something

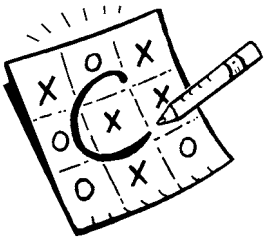
D. to close something

1. Which picture shows how draw is used in the sentence below?
   Fill in the bubble next to your answer.

   Erika asked if she could draw a picture on the back of her worksheet.

○ A.

○ B. 

○ C. 

2. What does draw mean in the sentence below?
   Fill in the bubble next to your answer.

   Every night, I draw the curtains in my room before I put on my pajamas.

○ A. to make a picture

○ B. to close

○ C. a tie game

○ D. to attract

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use draw to match its meaning in the picture.

_____

_____

_____

_____

_____

_____

4. Which sentence uses draw in the same way as the sentence below?
Fill in the bubble next to your answer.

Often, my little brother dances around to draw attention to himself.

- ○ A. Sandy had to draw a deep breath before she dove into the water.
- ○ B. A street clown can draw a large crowd when he performs his act.
- ○ C. Mario asked his brother, "Did you draw on the wall with crayons?"
- ○ D. The farmer used two horses to draw the plow across the field.

Challenge: Draw It!

Draw a picture that shows a meaning of the word **draw**.

To parents Go to page 113 and do Activity 1 or 3 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Dust

Dust can mean:

A. dry powder made up of tiny pieces of dirt

B. to remove specks of dirt by brushing or wiping

C. to sprinkle with tiny particles of a material

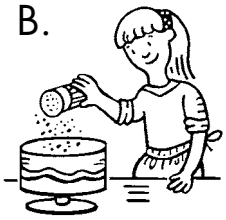
D. to stir up dirt or particles

1. Which picture shows how dust is used in the sentence below?
Fill in the bubble next to your answer.

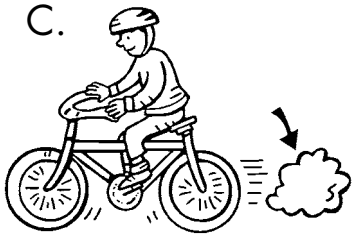
Peter asked the fairy to dust him with her magic flying powder.

○ A.

○ B.



○ C.



2. What does dust mean in the sentence below?
Fill in the bubble next to your answer.

We had to dust the chest in the attic before opening it.

○ A. tiny pieces of dirt

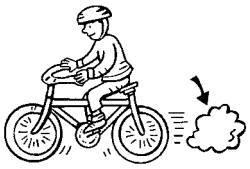
○ B. to stir up dirt or particles

○ C. to cover or sprinkle

○ D. to remove bits of dirt

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use dust to match its meaning in the picture.



_____

_____

_____

_____

_____

_____

4. Which sentence uses dust in the same way as the sentence below?
Fill in the bubble next to your answer.

We made a trail of dust when we drove down the dirt road.

- ○ A. I like to dust my toast with a bit of cinnamon powder.
- ○ B. Emily promised to dust the furniture so it would shine for the party.
- ○ C. The dog kicked up a cloud of dust as it ran across the dry field.
- ○ D. The police began to dust for fingerprints at the crime scene.

Challenge: Write It!

Use the word **dust** in a meaningful sentence.

_____

_____

_____

_____

To parents Go to page 113 and do Activity 3 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Fair

Fair can mean:

A. just; not in favor of one over another

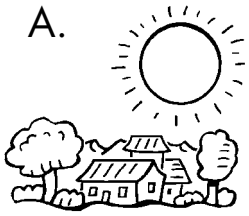
B. according to the rules

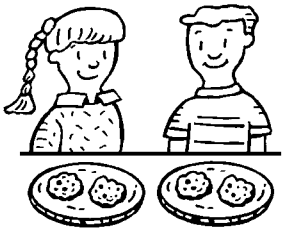
C. clear weather

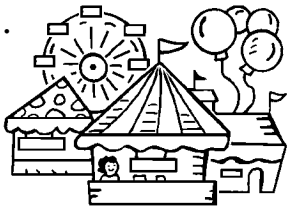
D. a gathering of amusements and rides; a festival

1. Which picture shows how fair is used in the sentence below?
Fill in the bubble next to your answer.

Mike and Jay ate too many sweets at the county fair.

○ A. 

○ B. 

○ C. 

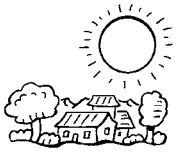
2. What does fair mean in the sentence below?
Fill in the bubble next to your answer.

It is important that all teams play fair.

○ A. according to the rules
○ B. pretty good or average
○ C. a place where products are shown or sold
○ D. good-looking

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use fair to match its meaning in the picture.



_____

_____

_____

_____

_____

_____

4. Which sentence uses fair in the same way as the sentence below?
Fill in the bubble next to your answer.

Owen felt it wasn't fair that his brother went to the game without him.

- ○ A. France holds a fair every year to showcase new movies.
- ○ B. To be fair, the teacher gave everyone three tries to answer the question.
- ○ C. My cousin has a fair chance of winning the swimming relay.
- ○ D. Dad said we would have fair weather for our zoo trip tomorrow.

Challenge: Write It!

Use the word **fair** in a meaningful sentence.

_____

_____

_____

_____

To parents Go to page 113 and do Activity 1 or 3 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Fan

Fan can mean:

A. a device with rotating blades for stirring the air

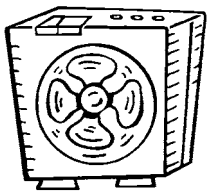
B. a person who admires another person or team

C. to brush something away with a waving movement

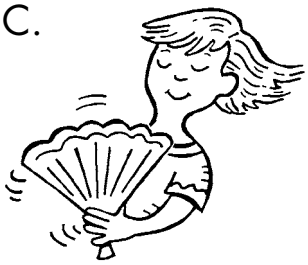
D. to spread out from a central point

1. Which picture shows how fan is used in the sentence below?
   Fill in the bubble next to your answer.

Please turn the fan on high until the room cools down.

○ A. 

○ B.

○ C. 

2. What does fan mean in the sentence below?
   Fill in the bubble next to your answer.

Searchers began to fan out across the area to look for the lost child.

○ A. to brush or drive something away with a waving movement
○ B. to spread out from a central point
○ C. to create cool air by waving a piece of paper or other object
○ D. to make a fire stronger by stirring up the air around it

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

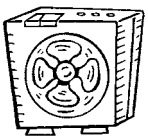
3. Write a sentence for each picture.
Use fan to match its meaning in the picture.

_____

_____

_____

_____



_____

_____

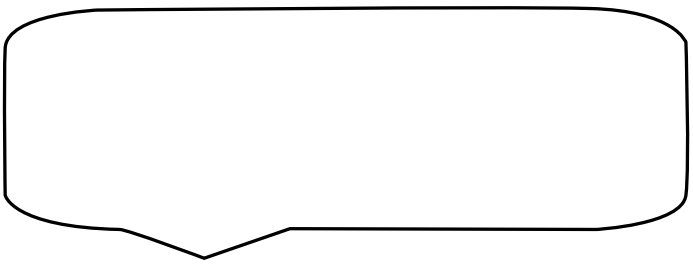
4. Which sentence uses fan in the same way as the sentence below?
Fill in the bubble next to your answer.

The people at the outdoor concert waved their hands to fan away the bugs.

- ○ A. We put a fan in the window to blow in the fresh air.
- ○ B. When I stepped on the mound, ants began to fan out in all directions.
- ○ C. Mom used a newspaper to fan the smoke away from her face.
- ○ D. Each student picked up a souvenir fan from the box.

Challenge: Write It!

Write what a person might say, using the word **fan** in a meaningful way.



To parents Go to page 113 and do Activity 3 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

File

File can mean:

A. to smooth out a rough surface

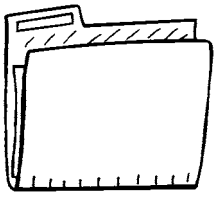
B. to turn in information to go on an official record

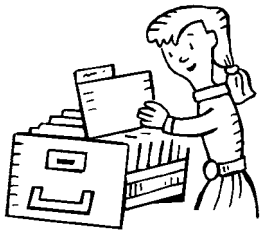
C. data or information stored on a computer

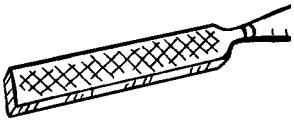
D. a folder used for holding paper

1. Which picture shows how file is used in the sentence below?
Fill in the bubble next to your answer.

Joan put all her documents in a file.

○ A. 

○ B. 

○ C. 

2. What does file mean in the sentence below?
Fill in the bubble next to your answer.

Norm went to the police station to file a report about his stolen bike.

○ A. to line up one thing after another

○ B. to turn in information to go on an official record

○ C. to put a set of papers in order

○ D. to smooth out a rough surface

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Find the definition of file from the grey box that each person below would most likely use.
Write the letter on the line.

_____ computer instructor _____ teacher

_____ manicurist _____ police officer

_____ doctor _____ carpenter

4. Which sentence uses file in the same way as the sentence below?
Fill in the bubble next to your answer.

The computer teacher told us to open the file named "Pictures."

- ○ A. Lonnie saved his report in a file on his laptop.
- ○ B. Mr Day keeps our writing folders in a file cabinet.
- ○ C. The elephants walked single file into the circus tent.
- ○ D. The dentist keeps a file on each of her patients.

Challenge: Draw It!

Draw a picture that shows a meaning of the word **file**.

To parents Go to page 113 and do Activity 1 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Flat

Flat can mean:

A. a box or tray of plants

B. an apartment

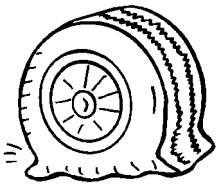
C. a musical note that is lower than the true pitch

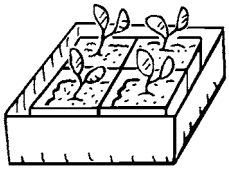
D. a tire with very little air in it

1. Which picture shows how flat is used in the sentence below?
   Fill in the bubble next to your answer.

   Ted brought home a flat of tomato plants from the nursery.

○ A.

○ B. 

○ C. 

2. What does flat mean in the sentence below?
   Fill in the bubble next to your answer.

   We rented a flat in London to stay in during our month-long vacation.

○ A. an apartment
○ B. a tire that has lost most of its air
○ C. a tray of plants
○ D. a shoe with a very low heel

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Find the definition of flat from the grey box that each person below would most likely use.
Write the letter on the line.

_____ singer

_____ farmer

_____ mechanic

_____ real estate agent

_____ truck driver

_____ band conductor

4. Which sentence uses flat in the same way as the sentence below?
Fill in the bubble next to your answer.

Every time Karl sings a long note, it goes flat.

- ○ A. My sister bought a flat of twelve pansies to plant in her garden.
- ○ B. He came in first place by finishing the race in seven minutes flat.
- ○ C. Resa cooks very thin, flat pancakes to make the batter go further.
- ○ D. My clarinet instructor said that the last note I played was flat.

Challenge: Write It!

Use the word **flat** in a meaningful sentence.

_____

_____

_____

_____

To parents Go to page 113 and do Activity 1 or 3 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Foot

Foot can mean:

A. a unit of measure equal to 12 inches

B. end part of the leg

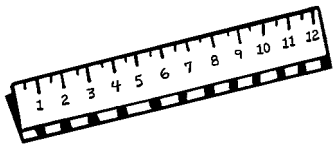
C. lowest part of something

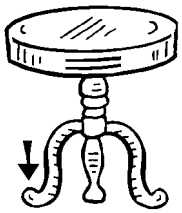
D. to pay for something

1. Which picture shows how foot is used in the sentence below?
   Fill in the bubble next to your answer.

   Macy's father built her a dollhouse that stood a foot high.

   ○ A.

   ○ B. 

   ○ C. 

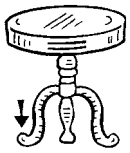
2. What does foot mean in the sentence below?
   Fill in the bubble next to your answer.

   Billy put the blanket at the foot of his bed in case he needed it later.

   ○ A. a length covered by 12 inches
   ○ B. the body part that a person stands and walks on
   ○ C. the end opposite the head of something
   ○ D. a way to travel from one place to another

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use foot to match its meaning in the picture.



_____

_____

_____

_____

_____

_____

4. Which sentence uses foot in the same way as the sentence below?
Fill in the bubble next to your answer.

Our hiking group sat down to rest at the foot of the mountain.

- ○ A. Instead of taking a bus tour, we decided to see the city on foot.
- ○ B. Nick measured his dad's shoe and learned that it was one foot long.
- ○ C. Jordan got a blister on his foot from walking all day.
- ○ D. Tara stood at the foot of the staircase and counted the steps.

Challenge: Draw It!

Draw a picture that shows a meaning of the word **foot**.

To parents Go to page 113 and do Activity 4 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Form

Form can mean:

A. a document with blank spaces for a person to fill in

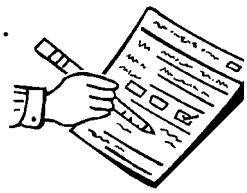
B. the body or shape of a person or thing

C. to come up with an idea or plan

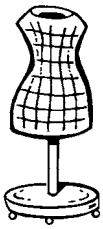
D. to shape or develop

1. Which picture shows how form is used in the sentence below?
Fill in the bubble next to your answer.

The children used mud to form pretend pies and cookies.

○ A. 

○ B.

○ C. 

2. What does form mean in the sentence below?
Fill in the bubble next to your answer.

Three small streams joined together to form a large river.

○ A. the shape or outline of something

○ B. to come up with an idea or plan

○ C. to create something

○ D. to train or teach

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Find the definition of form from the grey box that each person below would most likely use.
Write the letter on the line.

_____ fitness instructor _____ architect

_____ sculptor _____ receptionist

_____ secretary _____ accountant

4. Which sentence uses form in the same way as the sentence below?
Fill in the bubble next to your answer.

Gabe used a black pen to fill out the form for his passport.

- ○ A. After mom signed the form, she put it in the box to enter the contest.
- ○ B. The roof of the new office building has a very unusual form.
- ○ C. All the potters in our town form clay vases by hand.
- ○ D. Researchers are looking for a different form of fuel to use in cars.

Challenge: Write It!

Write what a person might say, using the word **form** in a meaningful way.

To parents Go to page 113 and do Activity 1 or 3 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Grade

Grade can mean:

A. to check or give a score to a student's work

B. the slope of land or a road

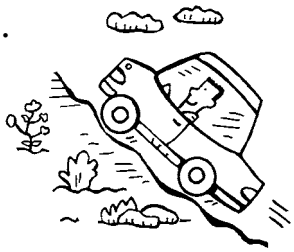
C. to make something more level

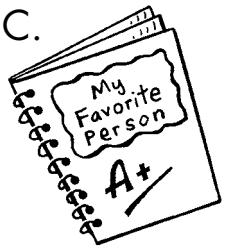
D. a measure of food quality

1. Which picture shows how grade is used in the sentence below?
Fill in the bubble next to your answer.

Steve earned the highest grade in our class on the math project.

○ A.

○ B. 

○ C. 

2. What does grade mean in the sentence below?
Fill in the bubble next to your answer.

The steep grade of the trail made it difficult for the hikers to climb.

○ A. a level or class in school
○ B. a measure of the quality of something
○ C. the score given to a student's work
○ D. the slope of a piece of land

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Find the definition of grade from the grey box that each person below would most likely use.
Write the letter on the line.

_____ truck driver

_____ road construction worker

_____ teacher

_____ grocer

_____ butcher

_____ mountain biker

4. Which sentence uses grade in the same way as the sentence below?
Fill in the bubble next to your answer.

Mr. Egan will grade our written plays and how well we perform them.

- ○ A. The Elm Street supermarket sells the highest grade of eggs in town.
- ○ B. Professor Mills promised to grade our papers tonight.
- ○ C. We watched the bulldozer grade the lot for our new home.
- ○ D. Cindy was promoted to the fourth grade at her school.

Challenge: Write It!

Use the word **grade** in a meaningful sentence.

_____

_____

_____

_____

To parents Go to page 113 and do Activity 3 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Jam

Jam can mean:

A. a mass of stopped vehicles

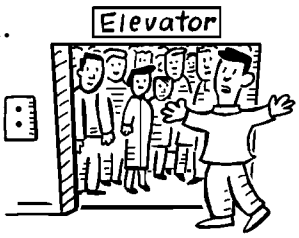
B. a sweet spread made by boiling fruit and sugar together until it is thick

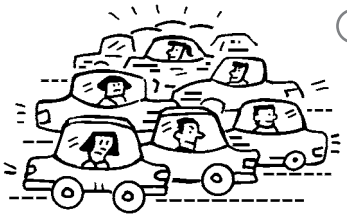
C. to make music

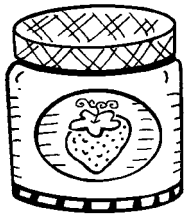
D. to squeeze something into a tight space

1. Which picture shows how jam is used in the sentence below?
Fill in the bubble next to your answer.

We got stuck in a two-hour jam on the highway this morning.

○ A. 

○ B. 

○ C. 

2. What does jam mean in the sentence below?
Fill in the bubble next to your answer.

Beth tried to jam three more books into her stuffed book bag.

○ A. to force something into a tight space
○ B. to block something completely
○ C. to get stuck or stop working
○ D. to make music

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use jam to match its meaning in the picture.

_____

_____

_____

_____

_____

_____

4. Which sentence uses jam in the same way as the sentence below?
Fill in the bubble next to your answer.

I usually play the guitar when my friends and I jam.

- ○ A. Mr Hudson had to jam on the brakes to keep from hitting the squirrel.
- ○ B. Will was in a jam when he missed the last bus to town.
- ○ C. Do you think this paper will make the printer jam?
- ○ D. My sister's band gets together to jam in the basement on weekends.

Challenge: Write It!

Write what a person might say, using the word **jam** in a meaningful way.

To parents Go to page 113 and do Activity 1 or 4 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Light

Light can mean:

A. a source of illumination

B. to burn or ignite

C. not heavy

D. pale in color

1. Which picture shows how light is used in the sentence below?
Fill in the bubble next to your answer.

The box was so light that Joe thought it was empty.

○ A.

○ B.

○ C.

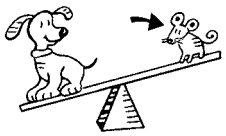
2. What does light mean in the sentence below?
Fill in the bubble next to your answer.

Please switch on the light so that we can see clearly.

○ A. a pale color
○ B. a source of illumination
○ C. to burn
○ D. very little weight

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use light to match its meaning in the picture.



_____

_____

_____

_____

_____

_____

4. Which sentence uses light in the same way as the sentence below?
Fill in the bubble next to your answer.

Conor painted the sky in his picture a light shade of blue.

- ○ A. We waited for light to come so we could see the tracks left by the deer.
- ○ B. The candle glowed and seemed to light up the entire room.
- ○ C. I asked Jeff to turn on the light so I could read my book.
- ○ D. Mary bought the outfit with the light green blouse.

Challenge: Draw It!

Draw a picture that shows a meaning of the word **light**.

To parents Go to page 113 and do Activity 1 or 2 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Note

Note can mean:

A. to record or write down information

B. a short letter or message

C. a piece of paper money

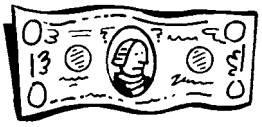
D. a symbol that represents a musical tone

1. Which picture shows how note is used in the sentence below?
   Fill in the bubble next to your answer.

Dad left a note to remind me to ride the bus today.

○ A.

○ B.

○ C. 

2. What does note mean in the sentence below?
   Fill in the bubble next to your answer.

Sam cannot sing a note in tune!

○ A. to write down

○ B. a short letter

○ C. a musical tone

○ D. a piece of paper money

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

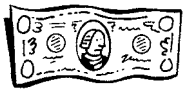
3. Write a sentence for each picture.
Use note to match its meaning in the picture.

_____

_____

_____

_____



_____

_____

4. Which sentence uses note in the same way as the sentence below?
Fill in the bubble next to your answer.

Please note how long it takes to finish your homework each night.

- ○ A. The note on the refrigerator said that mom was working late tonight.
- ○ B. A dollar bill is a legal note that can be used to pay for things.
- ○ C. You may want to note that Alan's birthday is on a Friday this year.
- ○ D. The band director had us play the note until it sounded right.

Challenge: Draw It!

Draw a picture that shows a meaning of the word **note**.

To parents Go to page 113 and do Activity 1 or 3 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Place

Place can mean:

A. a particular location or position

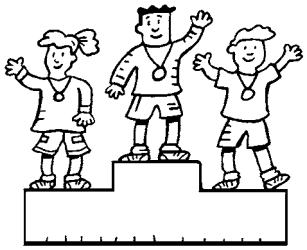
B. to put something in a location or position

C. to give an order for something

D. to rank in a certain position in a sequence

1. Which picture shows how place is used in the sentence below?
   Fill in the bubble next to your answer.

Please place the boxes in the corner by the bookshelf.

○ A. 

○ B.

○ C.

2. What does place mean in the sentence below?
   Fill in the bubble next to your answer.

I would like to place my orders now.

○ A. to be in a particular situation
○ B. to give an order for something
○ C. to rank in a certain position in a sequence
○ D. to put something in a particular position

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use place to match its meaning in the picture.

_____

_____

_____

_____

_____

_____

4. Which sentence uses place in the same way as the sentence below?
Fill in the bubble next to your answer.

Have you eaten at the new place on Elm Street?

- ○ A. We can visit any place in the village that accepts our all-day pass.
- ○ B. It looks like Diane will place third in the dancing finals.
- ○ C. Rashad went inside the bakery to place an order for a cake.
- ○ D I'll place the keys in this drawer so you'll know where to find them.

Challenge: Write It!

Use the word **place** in a meaningful sentence.

_____

_____

_____

_____

To parents Go to page 113 and do Activity 1 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Play

Play can mean:

A. a story written and acted out on stage

B. not real

C. to make music or sound

D. to take part in a game

1. Which picture shows how play is used in the sentence below?
   Fill in the bubble next to your answer.

Dad likes to play tennis in the weekends.

○ A.

○ B.

○ C.

2. What does play mean in the sentence below?
   Fill in the bubble next to your answer.

We were surprised at how delicious the play food looked!

○ A. pretend or not real

○ B. a story performed on stage

○ C. to make music with an instrument

○ D. a move in a game

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use play to match its meaning in the picture.

_____

_____

_____

_____

_____

_____

4. Which sentence uses play in the same way as the sentence below?
Fill in the bubble next to your answer.

My brothers and I play stickball with our neighbor after school.

- ○ A. The student asked if they could use puppets in their play.
- ○ B. My little sister uses play money when she takes pretend shopping trips.
- ○ C. I'm taking lessons to learn how to play the piano.
- ○ D. At recess, our teacher likes to play soccer with the class.

Challenge: Write It!

Use the word **play** in a meaningful sentence.

_____

_____

_____

_____

To parents Go to page 113 and do Activity 1 or 4 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Review 2: Guess the Word!

Choose the word that best completes each pair of sentences. Fill in the bubble next to your answer.

1. The teacher became _____ when the students wouldn't stop talking.

   His dog is a _____ between a German shepherd and a collie.

   ○ A. fair
   ○ B. cross
   ○ C. light
   ○ D. press

2. I ate the last _____ in the box.

   The two friends made a _____ to meet for dinner.

   ○ A. act
   ○ B. note
   ○ C. date
   ○ D. draw

3. The teacher asked us to _____ a map of our own town.

   Mom asked me to _____ the curtains.

   ○ A. draw
   ○ B. place
   ○ C. form
   ○ D. block

4. The chef used powdered sugar to _____ the doughnuts.

   Please use this cloth and spray to _____ the furniture.

   ○ A. dust
   ○ B. cover
   ○ C. check
   ○ D. brush

5. The referees watched the replay to see if the catch was _____.

   The weather was _____ so we decided to have a picnic.

   ○ A. light
   ○ B. play
   ○ C. fair
   ○ D. cross

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

6. Grandma began to _____ the fire to keep it burning.

   I was a big _____ of *Sesame Street* when I was younger.

   - ○ A. cover
   - ○ B. back
   - ○ C. light
   - ○ D. fan

7. The victim decided to _____ a police report.

   Dad keeps all of his receipts in a _____ in his desk drawer.

   - ○ A. block
   - ○ B. jam
   - ○ C. place
   - ○ D. file

8. The van beside us has a _____ and needs a spare tire.

   The Ritters live in the _____ opposite ours.

   - ○ A. flat
   - ○ B. light
   - ○ C. cross
   - ○ D. back

9. Evan sat at the _____ of the bed to put on his shoes.

   Alex broke her _____ when she missed a hurdle during the race.

   - ○ A. bank
   - ○ B. place
   - ○ C. foot
   - ○ D. form

10. An orange and grapefruit have the same _____.

    Brooke answered all the questions on the application _____.

    - ○ A. note
    - ○ B. form
    - ○ C. grade
    - ○ D. check

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Press

Press can mean:

A. to iron wrinkles out of something

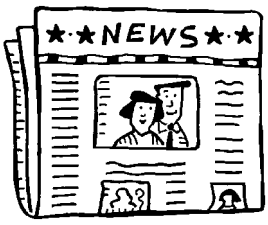
B. to push or hold something down

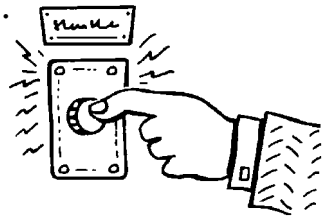
C. to try to persuade

D. newspapers and magazines

1. Which picture shows how press is used in the sentence below?
Fill in the bubble next to your answer.

Mrs Hinton likes to read about her favorite movie star in the press.

○ A. 

○ B. 

○ C.

2. What does press mean in the sentence below?
Fill in the bubble next to your answer.

Tom had to press his pants after he took them out of the clothes basket.

○ A. to iron
○ B. to hold close
○ C. to push
○ D. to force

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Find the definition of press from the grey box that each person below would most likely use.
Write the letter on the line.

_____ elevator operator _____ politician

_____ reporter _____ journalist

_____ seamstress _____ dry cleaner

4. Which sentence uses press in the same way as the sentence below?
Fill in the bubble next to your answer.

Resa tried to press her mom into letting her go to the party.

- ○ A. Jason liked to press his cheek against the soft, furry blanket.
- ○ B. We had to press Kelsey into telling us what was in the box.
- ○ C. You have to press the red button before you can open the back door.
- ○ D. The hikers continued to press forward to reach the campsite before dark.

Challenge: Write It!

Write what a person might say, using the word **press** in a meaningful way.

To parents Go to page 113 and do Activity 1 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Quarter

Quarter can mean:

A. any of four equal parts

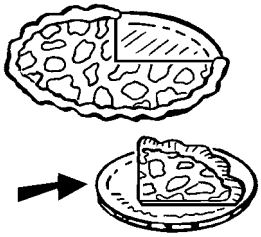
B. one-fourth of an hour

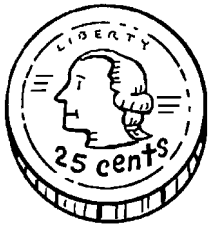
C. a coin worth 25¢

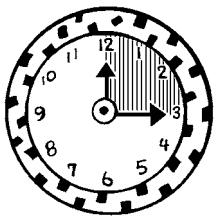
D. area or part

1. Which picture shows how quarter is used in the sentence below?
Fill in the bubble next to your answer.

Grandpa will be there to pick you up in a quarter of an hour.

○ A. 

○ B. 

○ C. 

2. What does quarter mean in the sentence below?
Fill in the bubble next to your answer.

I'll look for the lost coin in this quarter of the yard, and you look over there.

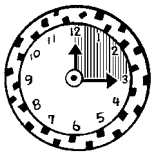
○ A. one-fourth of an hour
○ B. area or part
○ C. divide into four equal parts
○ D. a coin worth 25¢

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use quarter to match its meaning in the picture.

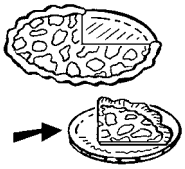
_____

_____



_____

_____



_____

_____

4. Which sentence uses quarter in the same way as the sentence below?
Fill in the bubble next to your answer.

Each person at the table took a quarter of the giant sub sandwich.

- ○ A. Liz paid a quarter for each pencil she bought at the school store.
- ○ B. Grandmother starts making dinner at a quarter past five every day.
- ○ C. Our teacher said he would quarter the apples to give everyone a piece.
- ○ D. A quarter of the students in our class missed school on Friday.

Challenge: Write It!

Use the word **quarter** in a meaningful sentence.

_____

_____

_____

_____

To parents Go to page 113 and do Activity 1 or 4 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Right

Right can mean:

A. something that is correct or true

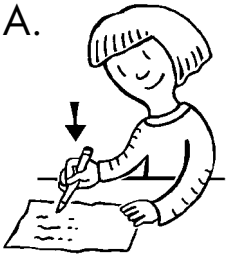
B. opposite of left

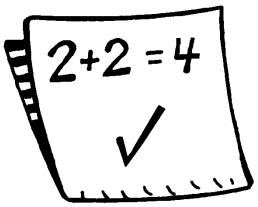
C. proper or suitable

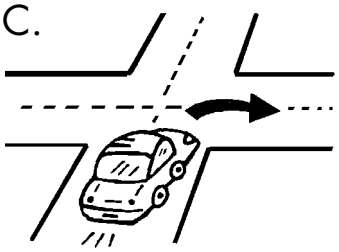
D. in good health; well

1. Which picture shows how right is used in the sentence below?
Fill in the bubble next to your answer.

Steven holds his pencil in his right hand.

○ A. 

○ B. 

○ C. 

2. What does right mean in the sentence below?
Fill in the bubble next to your answer.

My head hurts and my stomach doesn't feel right.

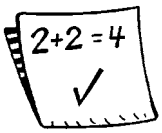
○ A. correct
○ B. opposite of left
○ C. immediately
○ D. well

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use right to match its meaning in the picture.

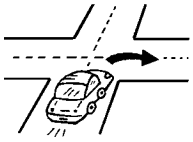
_____

_____



_____

_____



_____

_____

4. Which sentence uses right in the same way as the sentence below?
Fill in the bubble next to your answer.

Caroline gave the right answer to win the spelling contest.

- ○ A. Craig chose the right person for the job.
- ○ B. My little brother puts his shirt on right side out.
- ○ C. The workers left the bridge right after the rain started.
- ○ D. Pat made a right turn when the traffic light turned green.

Challenge: Write It!

Write what a person might say, using the word **right** in a meaningful way.

To parents Go to page 113 and do Activity 1 or 3 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Ring

Ring can mean:

A. a circular band worn on a finger

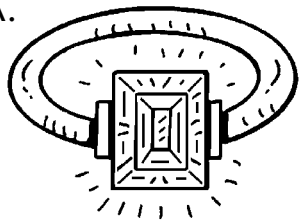
B. the sound a bell or phone makes

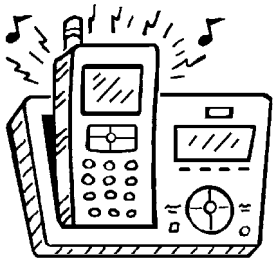
C. draw a circle around something

D. an enclosed circular area used for performances

1. Which picture shows how ring is used in the sentence below?
Fill in the bubble next to your answer.

The bell in the tower at city hall will ring at exactly twelve o'clock.

○ A. 

○ B. 

○ C.

2. What does ring mean in the sentence below?
Fill in the bubble next to your answer.

The directions said to ring each of my answers on the test.

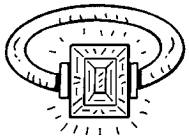
○ A. to gather around something
○ B. to make the sound of a bell
○ C. to draw a circle around something
○ D. to call someone on the phone

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use ring to match its meaning in the picture.

_____

_____



_____

_____

_____

_____

4. Which sentence uses ring in the same way as the sentence below?
Fill in the bubble next to your answer.

The two boxers stepped into the ring and shook hands.

- ○ A. When the bull entered the ring, the first bullfighter ran out of it!
- ○ B. Each player received a trophy and ring for winning the championship.
- ○ C. Have you heard the morning bell ring yet?
- ○ D. Let's ring our flower garden with a circle of rocks.

Challenge: Draw It!

Draw a picture that shows a meaning of the word **ring**.

To parents Go to page 113 and do Activity 4 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Root

Root can mean:

A. to cheer loudly

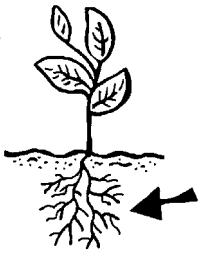
B. the main part of a word

C. the part of a tooth that grows in the gum

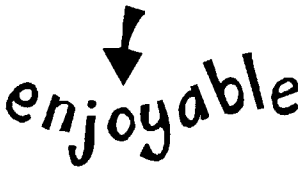
D. the part of a plant that grows underground

1. Which picture shows how root is used in the sentence below?
   Fill in the bubble next to your answer.

A carrot is actually the root of plant.

○ A. 

○ B.

○ C. 

2. What does root mean in the sentence below?
   Fill in the bubble next to your answer.

We went to the debate to root for our school's team.

○ A. to randomly search for something
○ B. to find and get rid of something
○ C. to support or cheer for someone
○ D. to make a plant grow

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Find the definition of root from the grey box that each person below would most likely use.
Write the letter on the line.

_____ vegetarian _____ farmer

_____ cheerleader _____ football fan

_____ teacher _____ dentist

4. Which sentence uses root in the same way as the sentence below?
Fill in the bubble next to your answer.

The teacher instructed us to circle the root of each word in the list.

- ○ A. George made a dental appointment to have a root canal.
- ○ B. I can hear my dad root for me every time I come up to bat.
- ○ C. *Believe* is the root of the word *unbelievable*.
- ○ D. She tripped over the tree root that had broken through the sidewalk.

Challenge: Write It!

Use the word **root** in a meaningful sentence.

_____

_____

_____

_____

To parents Go to page 113 and do Activity 1 or 3 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Scale

Scale can mean:

A. an instrument used to find the weight of something

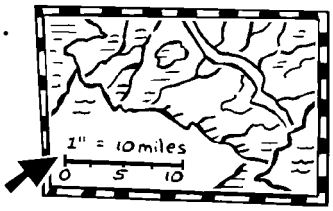
B. to climb up or over the top of something

C. a series of marks used to measure distance on a map

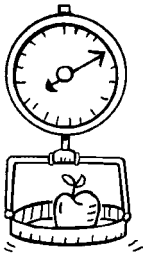
D. a series of musical notes

1. Which picture shows how scale is used in the sentence below?
Fill in the bubble next to your answer.

Ryan weighed the fish on the scale hanging near the bait cooler.

○ A. 

○ B.

○ C. 

2. What does scale mean in the sentence below?
Fill in the bubble next to your answer.

We used the scale on the map to see how far apart the two cities were.

○ A. series of marks used to measure distance

○ B. an instrument used to find the weight of something

○ C. a series of musical notes

○ D. a range of values used to grade something

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Find the definition of scale from the grey box that each person below would most likely use.
Write the letter on the line.

_____ hiker

_____ car traveler

_____ piano player

_____ truck driver

_____ mountain climber

_____ grocer

4. Which sentence uses scale in the same way as the sentence below?
Fill in the bubble next to your answer.

The climbers had to scale a steep cliff to reach the top of the mountain.

- ○ A. Our class observed a lizard scale under the microscope.
- ○ B. All of Mia's scores are at the top of the grading scale.
- ○ C. We had to scale the fence because the gate was locked.
- ○ D. Jose put three apples on the scale to see how much they weighed.

Challenge: Write It!

Write what a person might say, using the word **scale** in a meaningful way.

To parents Go to page 113 and do Activity 3 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Second

Second can mean:

A. number two in a series

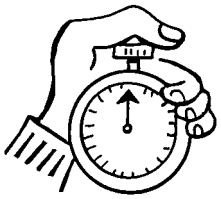
B. one sixtieth of a minute

C. to support someone in their efforts

D. additional

1. Which picture shows how second is used in the sentence below?
Fill in the bubble next to your answer.

Mom took us to the zoo on the second of May.

○ A. 

○ B.

○ C.

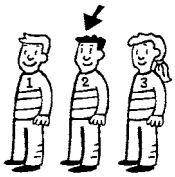
2. What does second mean in the sentence below?
Fill in the bubble next to your answer.

Joel was the second person to ask the teacher that question.

○ A. a very short period of time
○ B. additional
○ C. one sixtieth of a minute
○ D. coming after the first in a series

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use second to match its meaning in the picture.

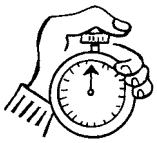


_____

_____

_____

_____



_____

_____

4. Which sentence uses second in the same way as the sentence below?
Fill in the bubble next to your answer.

Lauren asked for a second serving of spaghetti at supper.

- ○ A. The teacher asked the second person in line to hold the door open.
- ○ B. It took only a second for the bee to sting the man and fly off.
- ○ C. We all second the suggestion to go outside for recess.
- ○ D. Josh wanted a second opinion about which suit to wear for his interview.

Challenge: Write It!

Write what a person might say, using the word **second** in a meaningful way.

To parents Go to page 113 and do Activity 1 or 2 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Set

Set can mean:

A. a collection of things that belong together

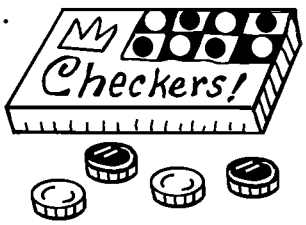
B. to prepare a table for a meal

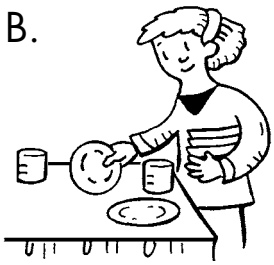
C. to adjust a clock to a certain time

D. ready or prepared to do something

1. Which picture shows how set is used in the sentence below?
Fill in the bubble next to your answer.

Henry couldn't find the dice that came with his favorite game set.

○ A. 

○ B. 

○ C.

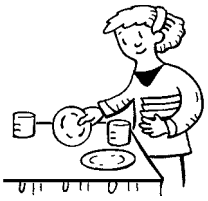
2. What does set mean in the sentence below?
Fill in the bubble next to your answer.

It is my brother's turn to set the table for dinner.

○ A. to put something in a specific place
○ B. to choose a date for a meeting or event
○ C. to prepare a table for a meal
○ D. to decide on something

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use set to match its meaning in the picture.

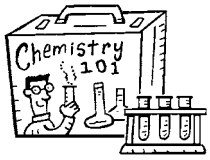


_____

_____

_____

_____



_____

_____

4. Which sentence uses set in the same way as the sentence below?
Fill in the bubble next to your answer.

We set the date for our class trip to the farmer's market.

- ○ A. I'm rested and set to take the math test after lunch today.
- ○ B. Nate called 911 to report that a fire had been set alongside the road.
- ○ C. Laura and I set a time to meet to go to the movies.
- ○ D. Erin added three more dinosaurs to her prehistoric animal set.

Challenge: Write It!

Use the word **set** in a meaningful sentence.

_____

_____

_____

_____

To parents Go to page 113 and do Activity 1 or 2 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Shop

Shop can mean:

A. a place where goods are sold

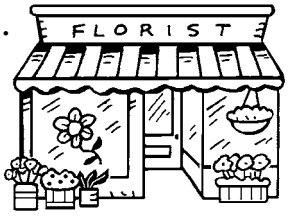
B. a place where a particular kind of work is done

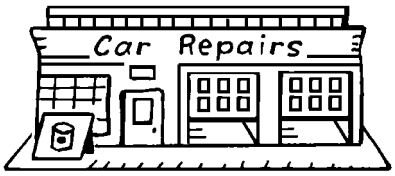
C. a plant or factory

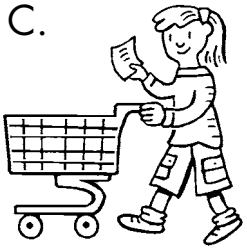
D. to visit stores in order to buy goods

1. Which picture shows how shop is used in the sentence below?
Fill in the bubble next to your answer.

Mrs Ford loves to shop for new clothes for the holidays.

○ A. 

○ B. 

○ C. 

2. What does shop mean in the sentence below?
Fill in the bubble next to your answer.

Jeremy asked the tow truck driver to take his car to the repair shop.

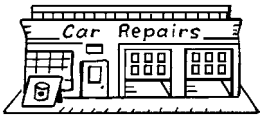
○ A. place where things are made or fixed
○ B. a business
○ C. a store where things are sold
○ D. a plant or factory

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use shop to match its meaning in the picture.

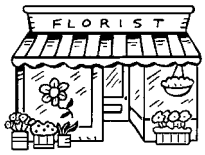
_____

_____



_____

_____



_____

_____

4. Which sentence uses shop in the same way as the sentence below?
Fill in the bubble next to your answer.

Aunt Colleen took us to the pet shop to pick out a puppy.

- ○ A. We drove our neighbor to the shop to pick up his car.
- ○ B. Christopher bought a dozen roses at the flower shop.
- ○ C. Grandpa went out to his shop to find a wrench.
- ○ D. I want to shop around to find the best price on a coat.

Challenge: Draw It!

Draw a picture that shows a meaning of the word **shop**.

To parents Go to page 113 and do Activity 4 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Sink

Sink can mean:

A. a bowl or basin for washing

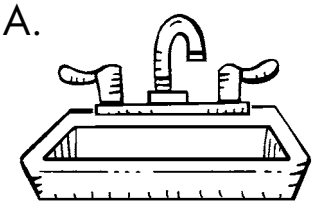
B. to go down (in liquid)

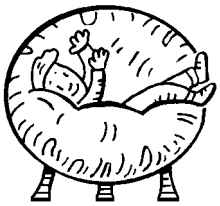
C. to go into deeply

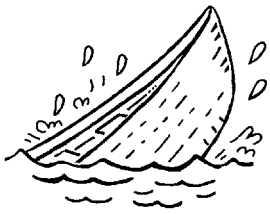
D. to cause something to fail

1. Which picture shows how sink is used in the sentence below?
Fill in the bubble next to your answer.

In science class, we learned that pennies sink in water.

○ A. 

○ B. 

○ C. 

2. What does sink mean in the sentence below?
Fill in the bubble next to your answer.

Bruce stepped off the sidewalk and felt his feet sink into a puddle of mud.

○ A. to become less

○ B. to cause something to fail

○ C. to go into deeply

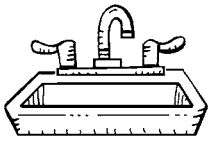
○ D. to become very sad or depressed

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use sink to match its meaning in the picture.

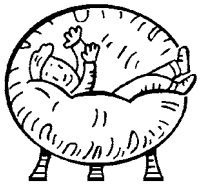
_____

_____



_____

_____



_____

_____

4. Which sentence uses sink in the same way as the sentence below?
Fill in the bubble next to your answer.

The old lady watched Snow White sink her teeth into the juicy apple.

- ○ A. Ken left a dirt ring in the sink when he washed his muddy hands.
- ○ B. Don't let the playful cat sink its claws into your skin!
- ○ C. The Titanic began to sink after it hit a huge iceberg.
- ○ D. We enjoy watching the sun sink behind the mountains at sunset.

Challenge: Write It!

Use the word **sink** in a meaningful sentence.

_____

_____

_____

_____

To parents Go to page 113 and do Activity 3 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Slip

Slip can mean:

A. a small piece of paper

B. a careless mistake

C. to fall down

D. accidentally move out of place or from someone's grasp

1. Which picture shows how slip is used in the sentence below?
   Fill in the bubble next to your answer.

   Can you take this book that's about to slip out of my hands?

○ A.

○ B.

○ C.

2. What does slip mean in the sentence below?
   Fill in the bubble next to your answer.

   The doctor gave Ken a slip to show to his teacher.

○ A. to lose your hold on something

○ B. a small piece of paper

○ C. to accidentally slide for a short distance

○ D. to make a mistake

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use slip to match its meaning in the picture.

_____

_____

_____

_____

_____

_____

4. Which sentence uses slip in the same way as the sentence below?
Fill in the bubble next to your answer.

Maggie made a slip in her addition and wrote the wrong answer.

- ○ A. Angie bought a new slip to wear under her blue dress.
- ○ B. Let's tie the string around your finger so the balloon doesn't slip away.
- ○ C. The hours just seem to slip by when we sit outdoors on the swing.
- ○ D. I hope I don't slip and give away Mom's birthday surprise.

Challenge: Write It!

Write what a person might say, using the word **slip** in a meaningful way.

To parents Go to page 113 and do Activity 1 or 3 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Spot

Spot can mean:

A. a roundish mark; a stain

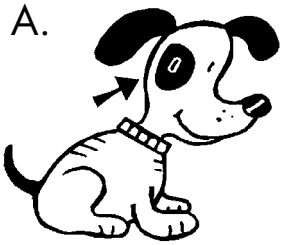
B. a certain place or location

C. a position in a list

D. to see or notice someone or something

1. Which picture shows how spot is used in the sentence below?
   Fill in the bubble next to your answer.

   The guide pointed to a spot on the map to show where we were going.

○ A. 

○ B.

○ C.

2. What does spot mean in the sentence below?
   Fill in the bubble next to your answer.

   This is the spot in the story where the boys find the buried treasure.

○ A. a small mark or stain
○ B. a certain place or location
○ C. to see or recognize
○ D. a position in a list

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Write a sentence for each picture.
Use spot to match its meaning in the picture.

_____

_____

_____

_____

_____

_____

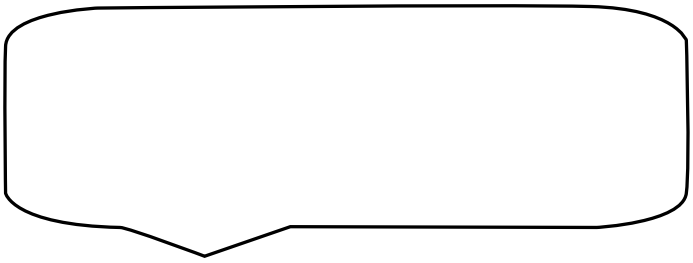
4. Which sentence uses spot in the same way as the sentence below?
Fill in the bubble next to your answer.

Ally wants to meet at this same spot at the same time next week.

- ○ A. This is my favorite spot to sit when the teacher reads us a story.
- ○ B. I noticed that my pants have more than one spot on the left leg.
- ○ C. Have you been able to spot my sister on the bus yet?
- ○ D. Barry told me the color of his shirt so I could spot him more easily.

Challenge: Write It!

Write what a person might say, using the word **spot** in a meaningful way.



To parents Go to page 113 and do Activity 3 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Step

Step can mean:

A. one level in a set of stairs

B. a movement of the feet in a dance

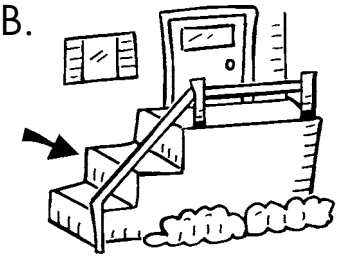
C. to pick up and put down one foot after another

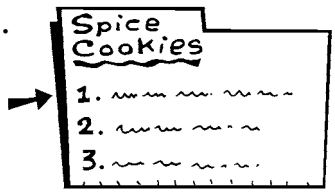
D. one part of a set of directions

1. Which picture shows how step is used in the sentence below?
Fill in the bubble next to your answer.

Mom and I followed each step carefully to put my new bike together.

○ A.

○ B. 

○ C. 

2. What does step mean in the sentence below?
Fill in the bubble next to your answer.

The third step on the ladder was broken.

○ A. a short distance

○ B. one part of a set of directions

○ C. one level in a set of stairs

○ D. a movement of the feet in a dance

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Find the definition of step from the grey box that each person below would most likely use.
Write the letter on the line.

_____ chef

_____ dancer

_____ runner

_____ teacher

_____ cooking instructor

_____ choreographer

4. Which sentence uses step in the same way as the sentence below?
Fill in the bubble next to your answer.

I always wait for the umpire's signal before I step into the batter's box.

- ○ A. When we finish, the next step is to put our papers in the red folder.
- ○ B. I asked Kelly to set my package on the top step of my apartment building.
- ○ C. Mr Harris asked for three volunteers to step forward.
- ○ D. Jude had a hard time keeping in step with the other marchers.

Challenge: Draw It!

Draw a picture that shows a meaning of the word **step**.

To parents Go to page 113 and do Activity 3 or 4 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Strike

Strike can mean:

A. to find or discover something suddenly

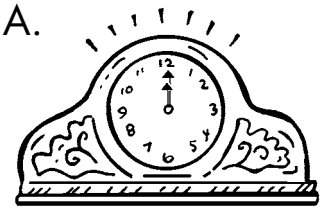
B. to announce the time by sounding a chime

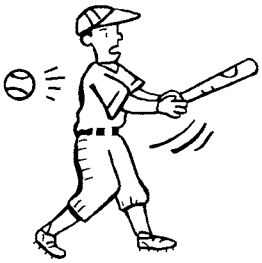
C. to protest by refusing to work

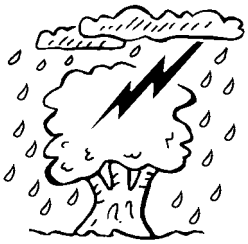
D. to swing at and miss a pitched ball

1. Which picture shows how strike is used in the sentence below?
Fill in the bubble next to your answer.

If the pitch is called a strike, the inning will be over.

○ A. 

○ B. 

○ C. 

2. What does strike mean in the sentence below?
Fill in the bubble next to your answer.

The factory workers will strike to try to get safer working conditions.

○ A. to protest by refusing to work
○ B. to hit something with force
○ C. to cross out something with a pen
○ D. to happen suddenly and cause a lot of damage

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Find the definition of strike from the grey box that each person below would most likely use.
Write the letter on the line.

_____ clock repairman _____ protester

_____ oil driller _____ gold miner

_____ umpire _____ baseball player

4. Which sentence uses strike in the same way as the sentence below?
Fill in the bubble next to your answer.

All the miners wanted was to strike gold.

- ○ A. The strike at the factory lasted three weeks.
- ○ B. Missy stepped away so that the swing wouldn't strike her in the face.
- ○ C. Jacob was very excited when he bowled his third strike in a row.
- ○ D. My uncle hopes to strike it rich by playing the lottery.

Challenge: Write It!

Use the word **strike** in a meaningful sentence.

_____

_____

_____

_____

To parents Go to page 113 and do Activity 1 or 3 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Throw

Throw can mean:

A. a light blanket or covering for furniture

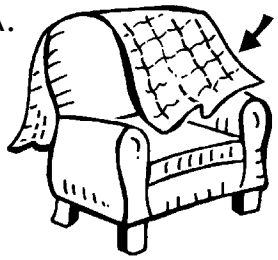
B. to toss something up into the air

C. to put clothing on quickly and carelessly

D. to cause someone or something to suddenly enter a state or condition

1. Which picture shows how throw is used in the sentence below?
Fill in the bubble next to your answer.

Aaron put a throw over his grandmother's feet to keep them warm.

○ A. 

○ B.

○ C.

2. What does throw mean in the sentence below?
Fill in the bubble next to your answer.

Kim had to throw on her coat as she ran out the door to catch the bus.

○ A. to toss something into or through the air
○ B. to put on quickly and carelessly
○ C. to toss something down
○ D. to push or force someone suddenly from a seat

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

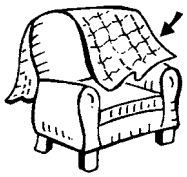
3. Write a sentence for each picture.
Use throw to match its meaning in the picture.

_____

_____

_____

_____



_____

_____

4. Which sentence uses throw in the same way as the sentence below?
Fill in the bubble next to your answer.

Even though he got to throw ten darts at the board,
Carlos never scored a point.

- ○ A. Let's hope the nervous horse doesn't throw the jockey during the race.
- ○ B. Mom is planning to throw a big party to celebrate Dad's new job.
- ○ C. When I throw the basketball into the air, try to jump up and catch it.
- ○ D. Miss Hill hopes the new schedule won't throw the class into confusion.

Challenge: Write It!

Write what a person might say, using the word **throw** in a meaningful way.

To parents Go to page 113 and do Activity 1 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Tip

Tip can mean:

A. an end point of something

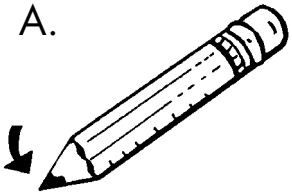
B. an extra sum of money given to thank someone for good service

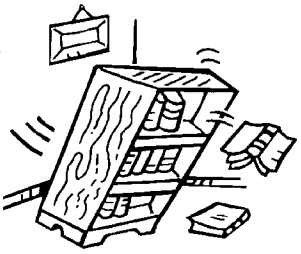
C. a useful piece of information

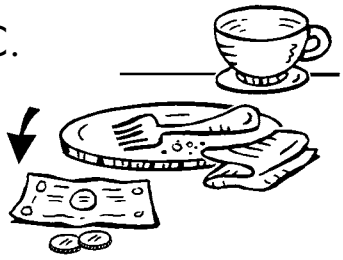
D. to tilt

1. Which picture shows how tip is used in the sentence below?
   Fill in the bubble next to your answer.

Ray caught the glass before it could tip over and spill.

○ A. 

○ B. 

○ C. 

2. What does tip mean in the sentence below?
   Fill in the bubble next to your answer.

Marcy poked the lizard with the tip of her stick.

○ A. to lean or fall over

○ B. money given to reward someone for a service

○ C. the end or point of something

○ D. a useful bit of advice

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Find the definition of tip from the grey box that each person below would most likely use.
Write the letter on the line.

_____ teacher

_____ customer

_____ student

_____ furniture mover

_____ waiter

_____ mountain climber

4. Which sentence uses tip in the same way as the sentence below?
Fill in the bubble next to your answer.

I gave the taxi driver an extra tip for getting me to my meeting on time.

- ○ A. An eagle nests in a tree near the tip of that mountain.
- ○ B. Carrie asked to sharpen her pencil because the tip had become dull.
- ○ C. Sometimes the kittens step into their milk bowl and tip it over.
- ○ D. Sullivan left a tip for the housekeepers when he checked out of the hotel.

Challenge: Write It!

Write what a person might say, using the word **tip** in a meaningful way.

To parents Go to page 113 and do Activity 3 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Train

Train can mean:

A. a line of railroad cars connected to each other

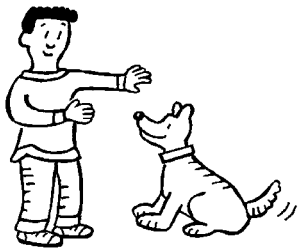
B. to teach someone or something how to behave or perform a skill

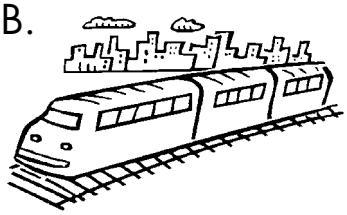
C. the back part of a dress that trails along the ground

D. to exercise to become skilled in a certain sport

1. Which picture shows how train is used in the sentence below?
Fill in the bubble next to your answer.

Camille almost tripped when her heel caught the train of her dress.

○ A. 

○ B. 

○ C.

2. What does train mean in the sentence below?
Fill in the bubble next to your answer.

My brother wants to train his bird to do funny tricks.

○ A. a line of animals

○ B. to teach someone or something how to behave or perform a skill

○ C. to cause something to grow in a certain way

○ D. to exercise to become skilled in a certain sport

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Find the definition of train from the grey box that each person below would most likely use.
Write the letter on the line.

_____ athlete _____ bride

_____ conductor _____ coach

_____ dog handler _____ dressmaker

4. Which sentence uses train in the same way as the sentence below?
Fill in the bubble next to your answer.

They had to train for many months before they could attempt to climb Mount Everest.

- ○ A. To everyone's delight, a train of elephants marched into the circus tent.
- ○ B. Mom is trying to train her ivy plant to grow up the garden wall.
- ○ C. Jaime wants to train to be an Olympic swimmer.
- ○ D. The train on the bride's dress was eight feet long.

Challenge: Draw It!

Draw a picture that shows a meaning of the word **train**.

To parents Go to page 113 and do Activity 3 or 5 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Wrap

Wrap can mean:

A. a sandwich with filling that is rolled up

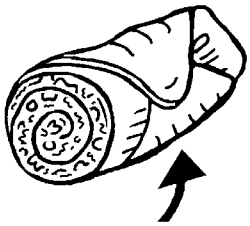
B. an article of clothing draped around the body

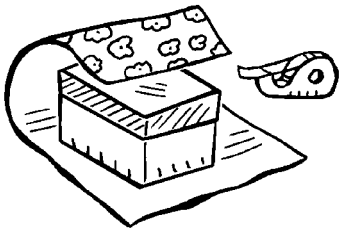
C. to enclose something

D. to end an event

1. Which picture shows how wrap is used in the sentence below?
Fill in the bubble next to your answer.

I found an old, small blanket to wrap my new puppy in.

○ A. 

○ B. 

○ C.

2. What does wrap mean in the sentence below?
Fill in the bubble next to your answer.

Darrell decided to wrap up our meeting by reading a short poem.

○ A. to put paper or material around something
○ B. to bundle things into a package
○ C. to end or conclude an event
○ D. to put on warm clothes

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

3. Find the definition of wrap from the grey box that each person below would most likely use.
Write the letter on the line.

_____ florist _____ emcee

_____ model _____ announcer

_____ chef _____ designer

4. Which sentence uses wrap in the same way as the sentence below?
Fill in the bubble next to your answer.

Please wrap the glasses in paper before packing them into the box.

- ○ A. Leo ordered a vegetable wrap and chips for lunch.
- ○ B. Bea used the last piece of foil wrap for the baby's gift.
- ○ C. Grandpa gave Grandma a new wrap for their anniversary.
- ○ D. After I wash Spot, I'll wrap him in a big, thick towel.

Challenge: Write It!

Use the word **wrap** in a meaningful sentence.

_____

_____

_____

_____

To parents Go to page 113 and do Activity 3 or 4 with your child.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Date: _____

Review 3: Guess the Word!

Choose the word that best completes each pair of sentences. Fill in the bubble next to your answer.

1. I had to _____ five buttons to find the one that lowers the volume.

   The newborn kittens _____ against their mother to stay warm.

   - ○ A. play
   - ○ B. place
   - ○ C. charge
   - ○ D. press

2. The referee tossed a _____ to see which team got the ball first.

   The coach told Sami to rest during the third _____ of the game.

   - ○ A. play
   - ○ B. note
   - ○ C. quarter
   - ○ D. draw

3. The library is located on the _____ of the school.

   We want to choose the _____ person to lead the committee.

   - ○ A. fair
   - ○ B. light
   - ○ C. grade
   - ○ D. right

4. Dean gave Kathy a _____ when he proposed to her.

   I let the phone _____ three times before I answered it.

   - ○ A. charge
   - ○ B. ring
   - ○ C. press
   - ○ D. play

5. The dentist performed _____ canal surgery.

   I'm going to the soccer game to _____ for my sister.

   - ○ A. root
   - ○ B. play
   - ○ C. shop
   - ○ D. throw

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

6. A superhero could _____ that high wall easily.

   The band warmed up by playing a _____.

   - ○ A. cover
   - ○ B. quarter
   - ○ C. set
   - ○ D. scale

7. I'll be ready to go in just a _____.

   Sue is _____ in line at the water fountain.

   - ○ A. place
   - ○ B. second
   - ○ C. bit
   - ○ D. scale

8. The actors are all _____ for the play.

   My parents surprised me with a new _____ of paints and paintbrushes.

   - ○ A. set
   - ○ B. place
   - ○ C. block
   - ○ D. scale

9. Ellie left early to _____ for vegetables at the farmer's market.

   Javy's dad owns a small _____ that sells electric train sets.

   - ○ A. bank
   - ○ B. place
   - ○ C. shop
   - ○ D. check

10. My little sister needs a stool to reach the _____ in the kitchen.

    We put objects in the water to see if they would _____ or float.

    - ○ A. shop
    - ○ B. fan
    - ○ C. scale
    - ○ D. sink

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

11. Walk carefully across the wet floor so you don't _____ and get hurt.

I wrote my name on a _____ of paper and put it in the basket.

- ○ A. wrap
- ○ B. slip
- ○ C. note
- ○ D. throw

12. The sauce left a _____ on Robert's sleeve.

I used binoculars to _____ the robin's nest.

- ○ A. place
- ○ B. spot
- ○ C. block
- ○ D. cover

13. Holly could hardly wait for Mom to _____ the birthday candles.

Dad turned off the _____ to tell us a spooky tale.

- ○ A. light
- ○ B. change
- ○ C. fan
- ○ D. strike

14. This year, I want to _____ all the presents that I give away.

Mr Moo promised to _____ up the lesson a little early today.

- ○ A. back
- ○ B. wrap
- ○ C. check
- ○ D. cover

15. Steven tried for weeks to _____ his dog to roll over.

Mandy was early enough to catch the first _____ to the city.

- ○ A. block
- ○ B. step
- ○ C. note
- ○ D. train

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Extension Activities

Activity 1: More Meanings
Read some of the other definitions of the word which are not in the grey box from the Dictionary Section on pages 114 to 126. Then challenge your child to come up with sentences using the word in different contexts and with different meanings.

Activity 2: Parts of Speech
Read the sentences on the page. Then ask your child to say if the word is being used as a noun, a verb or an adjective.

Activity 3: Contextual Clues
Reinforce your child's understanding by going through the example sentences again. Ask your child to pick out the clues that helped him to identify the correct definitions.

Activity 4: A Picture Web
Write the word in the center of a large piece of paper. Then have your child search magazines to find pictures that illustrate various meanings of the word. Ask your child to cut and paste those pictures on the paper and write the respective meaning of the word next to the word. Do this for a few different meanings to create a picture web for the word.

Activity 5: Matching Meaning
Prepare two sets of definition cards for different definitions of the word. Play a game of charades or a modified game of Pictionary. Take turns with your child to act out or draw clues and guess the meaning of the word.

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Dictionary of 50 Words With Multiple Meanings

Act

(noun)
- a deed; something that is done
- the process of doing something
- one of the main divisions of a play, ballet, or opera
- a law that has been passed

(verb)
- move or take action
- to do something; perform an action
- to conduct oneself; behave
- to perform a role or part (*as in a play or movie*); to pretend

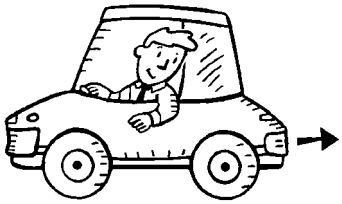
Back

(noun)
- the rear part of the human body extending from the neck to the hips
- the rear of something; opposite of *front*
- the reverse side of something (*the back of the paper*)

(verb)
- to move in reverse or backwards
- to help or support a person or cause

(adjective)
- past or old (*back issues of a magazine*)
- located or at the rear of something (*back row*)

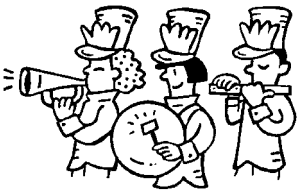
(adverb)
- a return to a former place, time, or condition
- in reply or in return (*send the package back*)



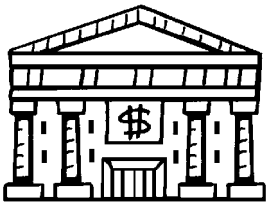
Band

(noun)
- a strip of rubber, metal, cloth, or other material used to tie or hold things together
- a plain ring worn on the finger
- a stripe of color or material
- a range of radio frequencies
- a group of people or animals that move and act together
- a group of musicians who play together

(verb)
- to form or gather in a group
- to tie or hold things together



Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources



Bank
(noun)
- a place of business where people deposit, withdraw, borrow, and exchange money
- a small, strong container for storing coins and other money
- a place for storing a reserve supply of something (*food bank*)
- a large mound or heap of something
- sloping ground along a river or lake

(verb)
- to keep money in or have an account with a bank
- to rely or depend on; to be sure of something

Bark
(noun)
- the outer covering of a tree's trunk, branches, and roots
- the short, gruff sound that a dog, fox, or seal makes
- an old word for a large sailing ship

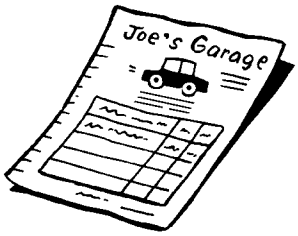
(verb)
- to speak loudly or sharply
- to make the sound of a bark

Bat
(noun)
- a strong, wooden stick or club used for hitting a ball in certain games
- a small, furry animal that flies and is active at night

(verb)
- to strike or hit at something
- to take a turn at hitting (*as in baseball*)

Bill
(noun)
- a statement or a list of charges for goods sold or services or work done
- a piece of paper money
- a poster or flyer that advertises something
- a draft of a law to be presented for approval
- the hard part of a bird's mouth; a bird's beak

(verb)
- to send a note showing how much is owed for services or work done
- to advertise (*We will bill the play as a comedy.*)



Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Bit

(noun)

- a small piece or part of something; a small amount
- a short while; a short time
- the metal piece of a bridle that goes in a horse's mouth
- the part of a drill that makes holes in wood or other materials

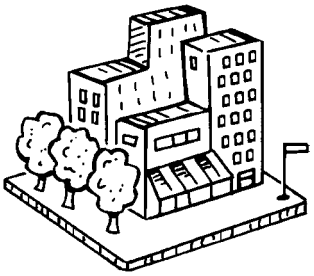
(verb)

- past tense of bite

Block

(noun)

- a plastic or wooden cube that children play with
- a hard, solid piece of material with flat surfaces (*a block of wood*)
- the length of one side of a street in a town or city
- a quantity, collection, or group of things; a batch of things
- an obstacle that stops or obstructs the progress or functioning of something
- an obstacle that prevents one thing from reaching another



(verb)

- to stop or slow down passage through something
- to prevent someone or something from reaching a goal (*block the punted football*)

Break

(noun)

- an attempt to escape; rush away from someone or something
- a pause or period of rest or relaxation; to stop working for a brief period
- an opportunity
- an opening made by breaking; a gap

(verb)

- to come apart; to separate into pieces
- to crack a bone; fracture
- to put an end to or stop something
- to do better than; surpass (*break a record*)
- to enter illegally; to force one's way into a building
- to make or become useless because of damage; to ruin
- to make known or reveal (*break the news*)

Brush

(noun)

- an implement made of bristles or wires fastened to a handle and used for grooming, cleaning, or painting
- a thick growth of shrubs, bushes, and small trees
- a brief encounter or confrontation with something or someone

(verb)

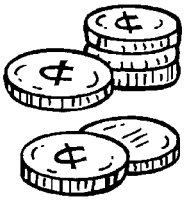
- to sweep, scrub, smooth, or paint with a brush
- to groom with a brush
- to wipe away, remove
- to touch lightly in passing

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Change

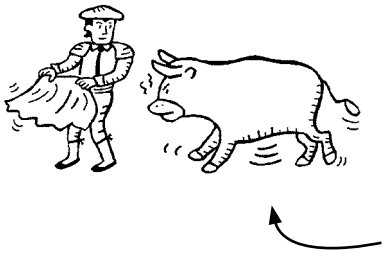
(noun)

- money that is returned when the amount paid is more than the amount owed
- switch, difference, transformation *(the change in her behavior was surprising)*
- coins



(verb)

- to make or become different
- to replace one thing with another
- to exchange, switch, or trade



Charge

(noun)

- the price for an item or service; the cost of something
- the responsibility, care, or supervision of someone or something

(verb)

- to ask a price or fee for goods supplied or a service performed
- to put off paying for something until later; to pay with a credit card
- to energize or give an electric charge to something (*charge a battery*)
- to place the guilt or blame for something on someone
- to rush forward or toward someone or something

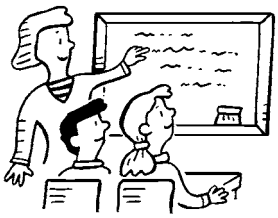
Check

(noun)

- a test or other way of finding out if something is correct or as it should be
- a mark used to show that something is correct
- a written order directing a bank to pay a certain amount of money
- a slip of paper showing what is owed at a restaurant; a bill
- a pattern of squares
- a ticket, tag, or token given to a person who has left or stored something so that the item can be claimed later

(verb)

- to test if something is correct or in good condition
- to mark with a sign to show that something is correct or has been noted
- to look or examine in order to verify something

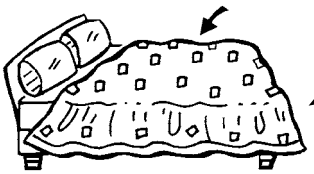


Course

(noun)

- a path over which someone moves
- one part of a meal served at one time
- a subject one studies in school; a class
- an area, route, or track used for certain sports or games
- a plan or procedure

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources



Cover

(noun)

- something placed on, over, or around something else to protect or hide it
- a lid or top
- the outer part of a book or magazine
- a blanket or quilt

(verb)

- to put something over, around, or on top of another thing to protect or hide it, or for warmth
- to travel over a distance
- to deal with or to address a topic; to investigate or report on an event

Cross

(noun)

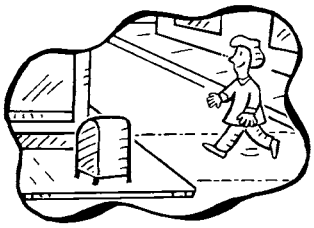
- a symbol of Christianity
- a blending of one plant or animal with another

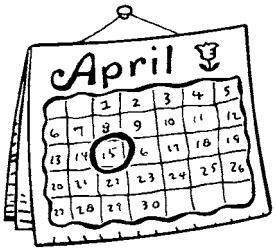
(verb)

- to move or go from one side of something to the other
- to mark out or draw a line across or through something
- to put or lay one thing across another
- to pass someone or something while going in different directions
- to go against someone or something; oppose
- to breed an animal or plant with one of another kind

(adjective)

- angry or annoyed





Date

(noun)

- the day, month, or year
- an agreement to meet or be with someone at a certain time and place; an appointment
- a person with whom one has agreed to meet at a certain time
- a sweet fruit that grows on a kind of palm tree and resembles a large raisin

(verb)

- to mark something with a time, day, or year

Draw

(noun)

- a game or contest that ends with an even score (*as in a tie game*)

(verb)

- to make a mark or picture with lines; the act of drawing
- to move by pulling or dragging; to haul
- to direct or attract attention to something; cause to come
- to close or shut something (*draw the shades*)
- to inhale (*draw a breath*)
- to remove something from a container (*draw a name from the bag*)

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Dust

(noun)

- dry powder made up of tiny pieces of dirt or other material

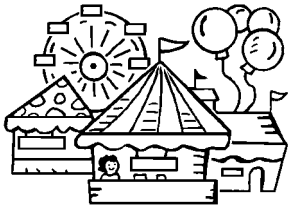
(verb)

- to remove the specks of dirt or dust from something by brushing or wiping
- to cover or sprinkle with tiny particles of a material
- to stir up dirt or particles

Fair

(noun)

- a gathering of amusements and rides for entertainment; a festival
- a gathering for a public showing or sale of products; an exhibition, display, or market



(adjective)

- just; not in favor of one over another
- according to the rules; not out of bounds (*a fair ball*)
- neither too good nor too bad; average
- light in color
- not cloudy; clear weather
- good-looking or attractive

(adverb)

- in a just or impartial manner; without cheating

Fan

(noun)

- an instrument shaped like a semicircle and waved by hand to stir air
- a device with rotating blades and powered by electricity for stirring air
- a person with an enthusiastic interest in or admiration for someone or something

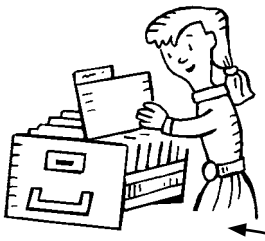
(verb)

- to cause air to move around with or as if with a fan
- to brush or drive something away with a waving movement
- to spread out from a central point

File

(noun)

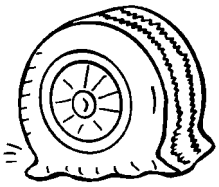
- a set of papers, cards, or records arranged in order
- a folder used for holding paper
- a drawer, cabinet, or container used for arranging and storing papers, cards, or records
- a collection of informations, program instructions, or words stored on a computer
- a line of people, animals, or things placed one behind the other
- a tool that is used to smooth out rough edges



(verb)

- to hand in or put information on record (*to file a complaint or taxes*)
- to cut, smooth, or grind
- to put a set of papers or documents in order

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources



Flat

(noun)
- a tire with very little air in it
- a tone or musical note that is one half step below the natural pitch
- a set of rooms for living; one floor apartment
- a box or tray of plants
- a shoe with a very low heel

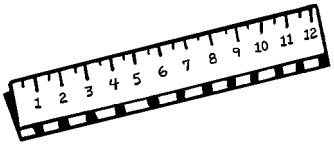
(adjective)
- having a smooth, even surface; level
- horizontal, lying at full length
- wide but not very deep or thick
- with very little air in it
- below the true pitch in music

(adverb)
- exactly, precisely
- in a flat position; horizontally

Foot

(noun)
- unit of measure equal to 12 inches
- end part of the leg that people and animals walk or stand on
- lowest or supporting part of something
- end opposite the head of something
- travel by walking from one place to another

(verb)
- to pay for something



Form

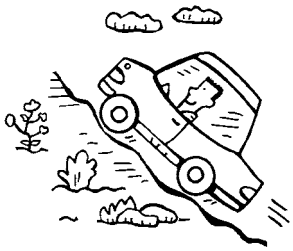
(noun)
- a document with blanks to be filled in
- the shape, structure, or outline of something
- kind or type (*light is a form of energy*)
- any of the ways a word might be pronounced

(verb)
- to make up; constitute
- to come or cause something to come into being (*form a plan*)
- to shape or develop

Grade

(noun)
- a year, level, or class in school
- a number or letter showing the score given to a student's work
- a measure of the quality of something
- the degree to which something slopes (*such as a road or land*)

(verb)
- to check or give a score to a student's work
- to make something more level; make less steep



Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

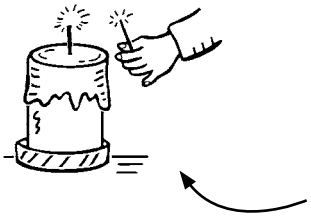
Jam

(noun)

- a difficult or awkward situation
- a sweet spread made by boiling fruit and sugar together until it is thick
- a mass of stopped or slow-moving vehicles that block an area (*traffic jam*)

(verb)

- to press, force, or squeeze something into a tight space
- to crowd, fill, or block something completely
- to become stuck or make unable to work properly
- to push something suddenly or hard
- to make music



Light

(noun)

- a source of illumination, especially a lamp
- a source of fire, such as a match or lighter
- dawn or daytime

(verb)

- to burn or set burning; ignite
- to illuminate; to make an area bright with light

(adjective)

- pale in color
- having little weight; not heavy
- soft or gentle; having little force
- small in amount

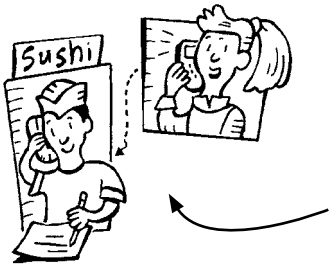
Note

(noun)

- a symbol that represents a musical tone
- a short letter or message
- a piece of paper money; a dollar bill

(verb)

- to observe with care; notice
- to mention or point out
- to write down or make a written record of something
- to keep something in mind



Place

(noun)

- a particular location or position
- a specific point in a book or passage of text
- a particular situation
- a certain position in a series (*third place*)

(verb)

- to put something in a particular position or location
- to give an order for something (*place an order for a take-out meal*)
- to rank in a certain position in a sequence (*He will place first in the race.*)

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Play

(noun)

- a story written and acted out or to be acted out on stage
- an activity taken part in for pleasure
- a move or action in a game

(verb)

- to amuse oneself
- to take part in a game
- to compete against in a game
- to act a dramatic part or role
- to act or behave
- to perform or do
- to make or cause to make sound or music

(adjective)

- not real; pretend

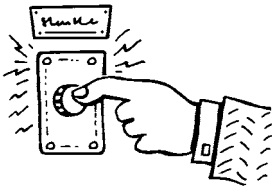
Press

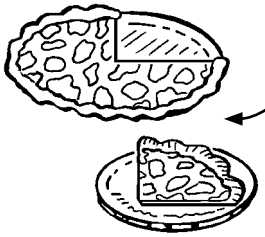
(noun)

- printed material, especially newspapers and magazines
- the people who write printed materials, such as newspapers and magazines

(verb)

- to put steady force against something
- to push or hold something down
- to move forward; go on
- to iron an article of clothing; to iron wrinkles out of something
- to hug; to hold close
- to try to persuade; urge
- to squeeze or press a fruit or vegetable to get juice from it





Quarter

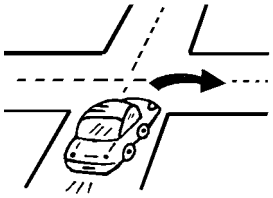
(noun)

- any of four equal parts into which something can be divided
- one-fourth of an hour
- a coin worth 25¢
- one of the four periods that make up a football or basketball game
- one-fourth of the time it takes for the moon to revolve around the earth
- an area or part of something (*This quarter of the room is for your use.*)

(verb)

- to cut or divide into four equal parts

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources



Right

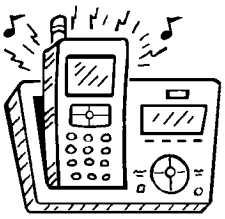
(noun)
- something that is correct or true
- the side or direction opposite left (*turn to the right*)

(adjective)
- proper; suitable
- true or correct
- in good health; well
- side or direction opposite of left (*in my right hand*)

(adverb)
- in a correct manner; properly
- in the exact location or place
- immediately; without delay

Ring

(noun)
- a circular band often made of gold or silver and worn on a finger
- persons or things that are arranged in a circular pattern
- an enclosed circular area used for performances or sporting events
- the sound that a bell or phone makes



(verb)
- to surround with a ring; to encircle or gather around something
- to call someone on the phone
- to make the sound of a bell

Root

(noun)
- the part of a plant that grows underground
- the part of a tooth that grows in the gum socket
- the main part of a word to which prefixes and suffixes are added
- the point of origin or cause of something; source

(verb)
- to encourage as if by cheering
- to cause a plant to grow roots
- to carelessly and randomly search for something
- to fix in place by or as if by roots
- to find and get rid of something (*root out the problem*)

Scale

(noun)
- an instrument used to find the weight of something
- one of the thin flat plates that cover the body of a fish, snake, or lizard
- a series of marks used to measure distance on a map
- a series of musical notes that go up or down in pitch
- a range of values used to grade something

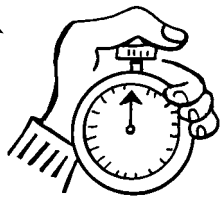
(verb)
- to climb up or over the top of something (*scale a wall*)

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Second

(noun)

- a unit of time equal to one sixtieth of a minute
- number two in a series
- merchandise that has something wrong with it
- a very short period of time

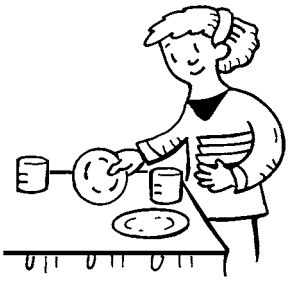


(verb)

- to support someone or something in their efforts

(adjective)

- the next in a series after the first
- additional (*as in second serving of potatoes*)



Set

(noun)

- a collection of things that belong together
- a place or scene constructed for use as part of a play, movie, or TV show

(verb)

- to put something in a specific place
- to choose a date for a meeting or event (*set a date*)
- to prepare a table for a meal
- to decide on something (*to set your mind on something*)
- to adjust a clock or watch to a certain time
- to start a fire

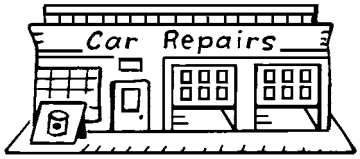
(adjective)

- ready or prepared to do something (*We're all set to go on vacation.*)

Shop

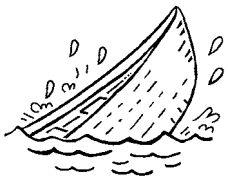
(noun)

- a place where goods are sold
- a place where a particular kind of work is done (*repair shop*)
- a business
- a plant or factory



(verb)

- to visit stores in order to look at and buy goods



Sink

(noun)

- a bowl or basin used to hold water for washing

(verb)

- to go down or cause to go down
- to fall into a certain state; to become very sad or depressed
- to go into deeply (*Sink your teeth into this juicy apple.*)
- to cause something to fail
- to become less (*as in value, amount, or quality*)

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

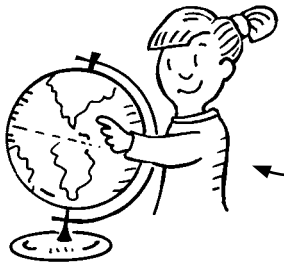
Slip

(noun)

- a type of ladies' underwear worn under a dress or skirt
- a small piece of paper
- a careless mistake

(verb)

- to accidentally slide for a short distance
- to fall down
- to accidentally slide or move out of place or from someone's grasp
- to go or move quickly without being noticed
- to escape or get loose from something
- to make a mistake



Spot

(noun)

- a roundish mark or area that is different from the area around it; a stain
- a certain place or location
- a position in a list (*She's in the first spot to sing for the judges.*)

(verb)

- to see or notice someone or something that one has been looking for
- to mark or cause to be marked with spots

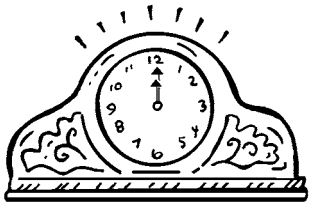
Step

(noun)

- the movement of placing one foot in front of the other when walking or running
- one level in a set of stairs
- a short distance
- one part of a set of directions
- a movement of the feet in a dance

(verb)

- to pick up and put down one foot after another; to walk



Strike

(noun)

- a refusal to work, or a walkout, as a form of protest
- a perfectly pitched ball (*The pitcher threw a strike.*)

(verb)

- to hit something with force
- to protest by refusing to work
- to swing at and miss a correctly pitched ball
- to find or discover something suddenly (*such as gold or oil*)
- to remove, cancel, or cross out something (*as with a pen*)
- to set something on fire by rubbing one thing against another (*strike a match*)
- to happen suddenly and/or to cause harm or damage (*Did lightning strike the tower?*)
- to announce the time by sounding a chime
- to give a certain impression (*You strike me as courageous.*)

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

http://sbooks.org booksmania.net

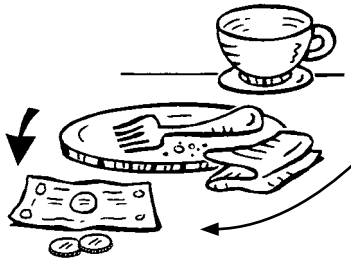
Throw

(noun)

- a light blanket or covering used on furniture

(verb)

- to toss or send something up into or through the air
- to toss or make something fall to the ground
- to quickly and carelessly put something somewhere
- to put clothing on quickly and carelessly
- to put something on or together quickly and carelessly
- to cause someone or something to suddenly enter in a certain condition (*throw into a panic*)
- to push or force someone suddenly from a seat



Tip

(noun)

- the end part or point of something
- an extra sum of money that is given to thank someone for good service
- a useful piece of information

(verb)

- to tilt; to raise one end of something
- to knock or turn over
- to give someone extra money for providing good service (*tip the waiter*)

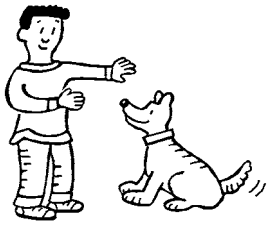
Train

(noun)

- a line of railroad cars connected together
- a group of people, animals, or vehicles traveling together in a long line
- back part of a dress that trails along the ground behind the person who wears it

(verb)

- to teach someone or something how to behave or perform a skill
- to exercise to become skilled in a certain sport
- to cause something to grow in a certain way (*such as a plant*)



Wrap

(noun)

- paper or a soft material used to enclose something or someone
- a sandwich with filling that is rolled up
- an article of clothing made of soft material which is draped around the body

(verb)

- to cover or enclose something in paper or a soft material
- to end or conclude an event

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Answer Key

Act: Pages 6–7
1. A 2. A
3. Answers will vary. 4. C

Back: Pages 8–9
1. B 2. C
3. Answers will vary. 4. D

Band: Pages 10–11
1. C 2. A
3. Answers will vary. 4. D

Bank: Pages 12–13
1. B 2. C
3. D political candidate
C boat pilot
B dirt bike rider
A teller
B snow ski instructor
C water skier
4. A

Bark: Pages 14–15
1. B 2. A
3. B animal trainer
D historian A park ranger
B veterinarian
C military commander
D boat builder
4. D

Bat: Pages 16–17
1. C 2. C
3. Answers will vary. 4. C

Bill: Pages 18–19
1. A 2. B
3. C veterinarian
D car dealer A banker
B cashier C bird watcher
A treasurer
4. B

Bit: Pages 20–21
1. C 2. D
3. Answers will vary. 4. D

Block: Pages 22–23
1. A 2. D
3. Answers will vary. 4. C

Break: Pages 24–25
1. A 2. B
3. Answers will vary. 4. D

Brush: Pages 26–27
1. C 2. A
3. Answers will vary. 4. B

Change: Pages 28–29
1. C 2. B
3. Answers will vary. 4. A

Charge: Pages 30–31
1. C 2. A
3. Answers will vary. 4. A

Check: Pages 32–33
1. B 2. A
3. D waitress A mechanic
C bank teller B teacher
A electrician B professor
4. A

Course: Pages 34–35
1. B 2. D
3. B professor C pilot
A chef B college student
A waiter C snow skier
4. A

Cover: Pages 36–37
1. A 2. B
3. Answers will vary. 4. D

Review 1: Pages 38–39
1. act 2. bark
3. block 4. back
5. band 6. bat
7. cover 8. bit
9. bill 10. bank

Cross: Pages 40–41
1. A 2. B
3. C editor C teacher
D botanist C student
D dog breeder
B pedestrian
4. A

Date: Pages 42–43
1. B 2. C
3. Answers will vary. 4. A

Draw: Pages 44–45
1. A 2. B
3. Answers will vary. 4. B

Dust: Pages 46–47
1. B 2. D
3. Answers will vary. 4. C

Fair: Pages 48–49
1. A 2. B
3. Answers will vary. 4. B

Fan: Pages 50–51
1. A 2. B
3. Answers will vary. 4. C

File: Pages 52–53
1. A 2. B
3. C computer instructor
A manicurist
D doctor
D teacher
B police officer
A carpenter
4. A

Flat: Pages 54–55
1. C 2. A
3. C singer A farmer
D mechanic
B real estate agent
D truck driver
C band conductor
4. D

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources

Foot: Pages 56–57
1. B 2. C
3. Answers will vary. 4. D

Form: Pages 58–59
1. B 2. C
3. B fitness instructor
B sculptor A secretary
C architect A receptionist
A accountant
4. A

Grade: Pages 60–61
1. C 2. D
3. B truck driver
A teacher D butcher
C road construction worker
D grocer B mountain biker
4. B

Jam: Pages 62–63
1. B 2. A
3. Answers will vary. 4. D

Light: Pages 64–65
1. C 2. B
3. Answers will vary. 4. D

Note: Pages 66–67
1. A 2. C
3. Answers will vary. 4. C

Place: Pages 68–69
1. C 2. B
3. Answers will vary. 4. A

Play: Pages 70–71
1. A 2. A
3. Answers will vary. 4. D

Review 2: Pages 72–73
1. cross 2. date
3. draw 4. dust
5. fair 6. fan
7. file 8. flat
9. foot 10. form

Press: Pages 74–75
1. A 2. A
3. B elevator operator
D reporter A seamstress
D politician D journalist
A dry cleaner
4. B

Quarter: Pages 76–77
1. C 2. B
3. Answers will vary. 4. D

Right: Pages 78–79
1. A 2. D
3. Answers will vary. 4. A

Ring: Pages 80–81
1. B 2. C
3. Answers will vary. 4. A

Root: Pages 82–83
1. A 2. C
3. D vegetarian A cheerleader
B teacher D farmer
A football fan
C dentist
4. C

Scale: Pages 84–85
1. C 2. A
3. B hiker C car traveler
D piano player
C truck driver
B mountain climber
A grocer
4. C

Second: Pages 86–87
1. B 2. D
3. Answers will vary. 4. D

Set: Pages 88–89
1. A 2. C
3. Answers will vary. 4. C

Shop: Pages 90–91
1. C 2. A
3. Answers will vary. 4. B

Sink: Pages 92–93
1. C 2. C
3. Answers will vary. 4. B

Slip: Pages 94–95
1. A 2. B
3. Answers will vary. 4. D

Spot: Pages 96–97
1. C 2. B
3. Answers will vary. 4. A

Step: Pages 98–99
1. C 2. C
3. D chef B dancer
C runner D teacher
D cooking instructor
B choreographer
4. C

Strike: Pages 100–101
1. B 2. A
3. B clock repairman
A oil driller D umpire
C protester A gold miner
D baseball player
4. D

Throw: Pages 102–103
1. A 2. B
3. Answers will vary. 4. C

Tip: Pages 104–105
1. B 2. C
3. C teacher B customer
C student D furniture mover
B waiter
A mountain climber
4. D

Train: Pages 106–107
1. C 2. B
3. D athlete A conductor
B dog handler
C bride B coach
C dress maker
4. C

Wrap: Pages 108–109
1. B 2. C
3. C florist B model
A chef D emcee
D announcer B designer
4. D

Review 3: Pages 110–112
1. press 2. quarter
3. right 4. ring
5. root 6. scale
7. second 8. set
9. shop 10. sink
11. slip 12. spot
13. light 14. wrap
15. train

Scholastic Study Smart: Vocabulary Builder, Words WIth Multiple Meanings (Level 3-4) © Rebecca Lamb, Scholastic Teaching Resources